## **ALAGAPPA UNIVERSITY**

(Accredited with A+ Grade by NAAC (CGPA: 3.64) in the Third Cycle, Graded as Category-I University and granted autonomy by MHRD UGC)

# DIRECTORATE OF COLLABORATIVEP ROGRAMMES



## **B.Sc.** Fashion and Apparel Merchandising

Regulations and Syllabus
[For those who join the Course in July 2023 and after]
CHOICE BASED CREDIT SYSTEM

#### REGULATIONS

NAME OF THE PROGRAMME : B.Sc., Fashion and Apparel Merchandising

**ELIGIBILITY** A minimum pass in Higher Secondary Examination (HSC)/PUC/Intermediate or Equivalent, or an examination accepted as equivalent thereto by the Syndicate for admission to **B.Sc.Fashion and Apparel Merchandising.** 

**PATTERN**: Semester

**DURATION**: The course shall extend over a period of **Three years** under the Semester pattern.

The duration of the Course will be about 170 days. The subjects of study shall be inaccordance with the syllabus prescribed from time to time.

#### **CONTINUOUS INTERNAL ASSESSMENT:**

The respective course faculty will continuously assess the performance of students in each course. The continuous internal assessment marks shall be awarded by the concerned course faculty based on the performance of the students in case studies, paper presentations, quizzes. Practical, tests and other assignments.

#### ATTENDANCE:

Students who secure at least 80% of attendance in the year will only be eligible to appear for the examination of that year. Those who fail to secure the required attendance shall repeat the same year/ course during the subsequent academic year.

#### **UNIVERSITY EXAMINATIONS:**

The University examinations will be held at the end of the semester for a duration of threehours for each subject.

#### **EVALUATION OF ANSWER PAPERS:**

Answer papers of the University examinations shall be subjected to evaluation by a Boardof Examiners constituted by Alagappa University.

#### **PASSING MINIMUM:**

The passing minimum for the University examination is 50% of the total marks of the university examination in each subject. The overall passing minimum is 50% both in the external and aggregate of Internal and external in each subject. There are no minimum prescribed marksfor passing in the internal assessment.

CLASSIFICATION: Their classification of marks will be as follows.

60% and above - I Class

50% to 59% - II Class

#### **AWARD OF DIPLOMA:**

Students who successfully complete the programme within the stipulated period will beawarded B.Sc., Fashion and Apparel Merchandising

#### **COURSE COMPLETION:**

Students shall complete the programme within a period not exceeding 5 years from theyear of completion for the period of study.

#### **MISCELLANEOUS**

- a. Each student possesses the prescribed text books for the subject and the workshop tools as required for theory and practical classes.
- b. Each student is issued with an identity card by the University to identify his / her admission to the course
- c. Students are provided library and internet facilities for development of their studies.
- d. Students are to maintain the record of practicals conducted in the respective laboratory in a separate Practical Record Book and the same will have to be presented for review by the University examiner.
- e. Students who successfully complete the course within the stipulated period will be awarded the degree by the University.
- f. The Internship / Project (any other viva-voce) where an external examiner is assigned from the university, there may be changes in the exam dates as per the availability of the External Examiner.

#### FEE STRUCTURE

Course fee shall be as prescribed by the University and 50% of the course fee should be disbursed to University. Special fees and other fees shall be as prescribed by the Institution and the fees structure must be intimated to the University. Course fees should be only by Demand draft / NEFT and AU has the right to revise the fees accordingly.

#### **Semester Pattern**

Pattern	Course Fee payment deadline
Semester	Fee must be paid before 10 <sup>th</sup> February of the academic year

#### **Other Regulations:**

Besides the above, the common regulation of the University shall also be applicable to this programme.

#### **Industrial Exposure:**

The course is professionally the students are required to undergo industrial exposure in the 6<sup>th</sup> Semester of the programme.6<sup>th</sup> Semester training is to introduce the students to the operational aspects of a Broiler, Breeder, Layer, Feed Mill, Hatchery and Processing Plant

## B.Sc., Fashion and Apparel Merchandising (Forstudentsadmittedfrom2023&onwards)

Course – B.Sc. Fashion and Apparel Merchandising Duration–Three Years Eligibility–HSC & Any Degree from a Recognized University Medium–English

	B.Sc., Fashion and Apparel Merchandising									
Sem.	Dont	Course	Sub Code	Title of the Paper	T/P	Credits	Hrs./	Max. Marks		
Sem.	rait	Code	Sub Code	Title of the Paper	1/1	Credits	Week	Int.	Ext.	Total
	I	T/OL	81611T/11H/ 11F	Tamil/Other Languages I	Т	3	4	25	75	100
	II	Е	81612	General English-I	T	3	4	25	75	100
		CC	81613	Concept of Fashion Designing	Т	4	5	25	75	100
		CC	81614	Basics of Textile Manufacturing	Т	4	5	25	75	100
I	III	Allied	81615	Basic Illustration	P	4	5	25	75	100
		CC	81616	Fundamentals of Apparel Construction	P	2	4	25	75	100
	IV	SEC - I	81617	Value Education	T	2	2	25	<mark>75</mark>	100
				Library	l		1			
				Total		22	30	150	450	600
	I	T/OL	81621T/H/F/ M/TU/A/S	Tamil/Other Languages II	Т	3	4	25	75	100
	II	Е	81622	General English - II	Т	3	4	25	75	100
		CC	81623	Fabric Manufacture	Т	4	5	25	75	100
		CC	81624	Principles of Pattern Making	Т	4	5	25	75	100
II	III	Allied	81625	Fashion Illustration -1	P	2	4	25	75	100
		CC	81626	Basic Pattern Making & Construction	P	4	5	25	75	100
	IV	SEC- II	81627	Environmental Studies	T	2	2	<mark>25</mark>	<mark>75</mark>	100
				Library	ĺ		1			
				Total	ĺ	22	30	175	525	700
	I	T/OL	81631T/H/F/ M/TU/A/S/	Tamil/Other Languages-III	Т	3	4	25	75	100
	II	Е	81632	General English – III	Т	3	4	25	75	100
III		CC	81633	Apparel Machinery and Equipments	Т	3	3	25	75	100
	III	CC	81634	Textile Coloring and Finishes	Т	3	3	25	75	100
		CC	81635	Children's Apparel	P	4	4	25	75	100

	1	CC	81636	Eachian Illustration II	Р	4	4	25	75	100		
				Fashion Illustration II				-				
		Allied	81637	Computer Aided Designing- I	P	2	4	25	75 75	100		
		SEC - III	81638	Entrepreneurship	T	2	2	25	<mark>75</mark>	100		
			81639A	1. Adipadai Tamil - I	P							
	IV	NME - I	81639B	2. Advanced Tamil - I	T			<b>25</b>	<mark>75</mark>	100		
			81639C	3.IT Skills for Employment/	T							
				4. MOOC'S	T							
				Total		26	30	200	600	800		
	I	T/OL	81641T/H/F/ M/TU/A/S	Tamil /Other Languages -IV	Т	3	4	25	75	100		
	II	Е	81642	General English – IV	Т	3	4	25	75	100		
		CC	81643	Historic Costumes and Textiles of India	Т	4	4	25	75	100		
		CC	81644	Apparel and Quality Control	Т	4	4	25	75	100		
	III	CC	81645	Textile Testing	P	4	4	25	75	100		
IV		CC	81646	Men's Apparel	P	4	4	25	75	100		
		Allied	81647	Art and Craft	P	2	4	25	75	100		
		IV NME - II	24.640	1.Adipadai Tamil - II	P							
	IV		81648A 81648B	2.Advance Tamil - II	T		2	25	<mark>75</mark>	100		
	IV	1 V	IV NIVIE - II		81648C	3. Small Business Management	T	_	_	23	73	100
				4. MOOC'S	T							
				Total		26	30	200	600	800		
		CC	81651	Garment Costing	Т	3	4	25	75	100		
		CC	81652	Fashion Merchandising and Marketing	Т	4	5	25	75	100		
V	I	DSE 1	81653A 81653B	Elective –I A- Visual Merchandising B- Retail Management	Т	4	6	25	75	100		
v		CC	81654	Women's Apparel	P	4	5	25	75	100		
		CC	81655	Surface Embellishment and Accessories	P	4	5	25	75	100		
		CC	81656	Computer Aided Designing – II	P	4	5	25	75	100		
				Total		23	30	150	450	600		
		CC	81661	Fashion Clothing Psychology	Т	3	4	25	75	100		
VI	I	CC	81662	Fashion Entrepreneurship Development	Т	3	4	25	75	100		

	DSE 2	81663A 81663B	Elective –II A- Technical Textiles & Non- woven B- Home Textiles	Т	4	6	25	75	100
	CC	81664	Fashion Portfolio	P	3	4	25	75	100
	CC	81665	Industrial and Project Viva	PR	8	12	25	75	100
		li	Total		21	30	125	375	500
		Gra	nd Total		140	180	975	2925	3900

		SEMESTER - I			
Course Code 81613	BSC FAM	CONCEPT OF FASHION DESIGNING	T	Credits:4	Hours:5
		UNIT - I		1	1
Objective I	Impart knowle	dge fashion industry and merchandis	ing		
made, fashion s	show, forecasting,	stry – fashion, style, fad, classic, and co high fashion, fashion cycle, haut coutu orter, fashion merchandising,			
Outcome 1	Learn and G Merchandising	Sain Knowledge about fashion c	ycle	and fashio	K3
	1	UNIT - II			
Objective 2	To learn about	the elements of design and principles	of d	esign	
design- balance – formal and in harmony andpre Outcome 2	formal, rhythm-tl oportion. Understanding	about design and It's Types	on, ei	mphasis,	K2
	Questions: Wha	at, About, Classify.  UNIT - III			
	1				
Objective 3		lor theories and applications			
colors-hue, valu		- prang color chart and Munsell color . Standard color harmonies, Related			
Outcome 3		color chart and standard color harm ine, Explain, About	onies	3	K1
		UNIT - IV			'
Objective 4	To improve and fashion center	d study about fashion accessories and	l lear	rn about inte	ernational
Wardrobe plan	ning for different ng dress for differ	ories- (shoes, handbags, hats, ties), t age groups, factors influencing ward rent occasions. study of international fa	lrobe	selection, fa	ishion and
England, Germa	any, Canada, new	york.			

		UNIT - V	
О	bjective 5	To know the fashion focus and international designers	
		- Roles in the designers, Manufacturers, Retailers. Scope of Fashion Busines	s –
		The Secondary Level, The retail level and the auxiliary level. Study about	
		esigners –Fashion related cycle and theories. Factors influencing fashion	
	vements- rec	Understand the roles in fashion movements and fashion focus	K4
	utcome 3	Questions: explain, what, List Out.	11.4
Re	ference & T	Text Books	l
1.	World	d of fashion, (2020). "Fashion Design Guide for Beginners"	
2.	Gini S	Stephens Frings ,(2007) "Fashion: From Concept to Consumer", Pearson	
3.	Sharon Lee	e Tate, (2008), "Inside Fashion Design", Pearson Education Inc.	
4.	James Ezel	kiel, (2005)"An Insite Into Fashion History", Abhishek Publications.	
5.	Michale R	Solomon and Nancy J Robolt, (2006), "Consumer Behaviour in fashion", Pe	arson
	Education		
D -	Inc.	e Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	_
1.	https://tuto	rialspoint.com/fashion-merchandising-in-fashion-industry	
2.	https://med	lialoot.com/blog/the-elements-and-principles-of-design/	
3.	https://fash	ion2apparel.blogspot.com/2017/07/classification-loom.html	
4.	https://www	w.brainkart.com/article/Wardrobe-Planning_37460/	
5.	https://www	w.tutorialspoint.com/fashion-accessories	

		SEMESTER - I				
Course Code 81614	BSC FAM	Basics of Textile Manufacturing	T	Credits:4	Н	ours:5
		UNIT - I				
Objective I	Impart knowled	dge on the fiber classification and Cha	ract	eristics.		
	characteristics of to	of textiles- classification of fibers –nature extile fibers. Polymers-types of polymeri				•
Outcome 1	Recall about the	e Textile fibers and its characteristics				K1
		UNIT - II				
Objective 2	To learn the fib	er production, properties and uses.				
natural fibers – polyester, acryl	cotton, linen, Ju	and its properties: Manufacturing prote, sisal, silk, wool fibers, man-made fi	bers	–Viscose ra		, nylon,
Outcome 2	Understanding	about various fibers properties and its	s app	plications		K2
		UNIT - III				
Objective 3	To teach the co	nversion method of fiber into yarn.				
	one winding. Yarr	inning process – Blow room, carding, n - Definition and classification- simple the yarn suitability of selected end use	and			
		UNIT - IV				
Objective 4	To improve the	knowledge in woven fabric productio	n an	d cloth anal	vses	<u> </u>
Woven fabric loom; Essential looms – Rapier	production proc	eess: Weaving Introduction, Elements a on. Classification of looms and its advan air jet – Water jet- Basic Weaves and i	and o	components es - Types of	of a	a simple
Outcome 4	Understand an	d analyses the various types of woven	fabr	rics		K4
	I	UNIT - V				1
Objective 5	To understand woven fabric ap	the knitted fabric production, Analyso oplications	es th	e structure a	and	non-
warp knitting-e woven fabric. Stitches (knit, to fabric defects –	elements of knitti Working process		weav Typ	ving, knitted e's knitting	fal	oric and dles and

O	utcome 5	Understand and analyses the various types of knitted fabrics.	K5
Ref	ference & T	Text Books	
1.	P.V. Vidya	sagar, (2005). "Hand Book of Textiles", A. Mittal Publications	
2.	Bernard P.	. Corbman, (1983). "Textiles Fiber to Fabric" McGrawhill Publications.	
3.		Nagarajan,(2014).Textile Mechanisms in Spinning and Weaving Ma Publishing India in Texiles.	chines,
4.	Fannin, Al	len .A, (1998). Handloom weaving technology, Green editorial,	
5.	W.S. Murp	hy, (2003)."Textile Weaving & Design", Abhishek Publication,	
6	The princip Simon & Schuster, 2	ples of knitting: Methods and techniques of hand knitting. Hiatt, June Hem	mons,
Rel	ated Online	Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	https://text	ilelearner.net/category/fiber/	
2.	https://text	ilestudycenter.com/category/yarn-engineering/	
3.	https://fash	ion2apparel.blogspot.com/2017/07/classification-loom.html	
4.	http://textil	efashionstudy.com	
5.	https://www	w.textileschool.com/textiles/fabric/non-woven/	

### B.Sc., Fashion and Apparel Merchandising

2023 Onwards

		SEMESTER - I			
Course Code 81615	BSC-FAM	BASIC ILLUSTRATION	P	Credits:4	Hours:5
		UNIT - I			1
Objective I	To about the mo	otifs and shading of the garment			
drawing.Enl	view drawing and arging and Reduci Sshading – on garr		ien's	,women's)	
Outcome 1		ling the designing garment. rate ,classify, design, Outline,			K1
		UNIT – II			
Objective 2	To illustrate the	he facial features and hair style			
<ul> <li>Hat</li> <li>Footw</li> <li>Bag</li> </ul> Outcome 2		l the Facial Features, Hair Style, acco	age or	rios	K2
Outcome 2	Question: Illustr		essor	ies	K2
	ı	UNIT – III			
Objective 3	To learn about	the dimension of the color			
For the above e "Water color,Po	-	NG COLOR, HUE,VALUE ,INTENS	ITY	CHART thro	ugh
Outcome 3	To understandi Question: Apply,	ng the dimension color			К3
	2	UNIT – IV			
Objective 4	To learn about	the head theory			
Illustrate	the head theory (10	0" & 12")			

Ou	tcome 4	To understanding the head theory Question: Draw, Illustrate	K4
		UNIT - V	
O	bjective 5	To learn about the stylish & party wear	
	Illustrate t	he stylish wear and party wear (men and women)	
0	utcome 5	To understanding the different types of garment Question: Draw, Illustrate	K5
Ref	ference & '	Text Books	
1.	Patrik Joh	in Ireland Batsford Ltd; edition 1982, Fashion design drawing and presentation.	
2.	Caroline Course	Tatham, Julian Seaman Barron's Educational Series; 2011, Fashion design drawing	ing
3.	By Kathry	n Hagen 2004 by Prentice Hall, Fashion illustration for designers	
4.		Suhner Pepin Press 2012, Technical Drawing for Fashion Design Vol. 2: Garmook(Fashion Textiles)	ent

Rel	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1.	www.rituberi.com			
2.	www.manishmalhotra.in			
3.	www.rohitbal.com			
4.	www.benetton.com			

		SEMESTER - I			
Course Code 81616	BSC (FAM)	FUNDAMENTALS OF APPAREL CONSTRUCTION	P	Credits:2	Hours:4
		UNIT - I	-1		I
<b>Objective I</b>		pples for basic finishes			
		(any 5)-plain, Top Stitched, Flat fell, pip finishes (any 3) - overcast, Hem, Edge st			
bound	samples for scam	Timishes (any 3) - overeast, frem, Euge si	псп	cu,	
Outcome 1		rment components like seam and sean	ı fin	ishes.	K1
	Questions: 10	create , To stitch  UNIT – II			
Objective 2	To create sami	oles for basic garment outlines			
•		ess-darts, tucks - pin, group tucking, Plea	ts -k	nife, box, gat	hering by
machine,elastic	. Ruffles-single,	double.			
Preparation of s	samples for facing	g and binding-bias facing, shaped facing,	bino	ling.	
Outcome 2	The various ga	rment components like fullness.			K2
		create, To design			112
	1	UNIT – III			
Objective 3	To create a sar	nples			
*	s button, hook ar	rment components like plackets, faster			K3
	<b>Questions: To</b>	create , To design			
		UNIT – IV			
Objective 4	To create a sar	nples with variation			
*		ves-plain sleeve, puff sleeve, raglon or ca ith yoke –simple yoke, yoke supporting	p		
<u> </u>	The verious ge				
Outcome 4		rment components like sleeves, yoke.			K4
Outcome 4		create, To design			K4
Outcome 4					K4
Outcome 4  Objective 5	Questions: To	create, To design			K4
Objective 5 Preparation of s	Questions: To  To create a sai  camples for collai	create , To design  UNIT - V			K4

Re	ference & Text Books
1.	Gayatri Verma and Kapil Dev, "Cutting and tailoring course", Computech
	Publications, 2009.
2.	Shri K.R. Zarapkar, "System of cutting", Navneet Publications (INDIA)limited,2010.
3.	Mary Mathews, "Practical clothing construction", Printed by Bhattarams, Copyright 1995

Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	http://www.go-woman.com/wpcontent/uploads/factsheets/FREE_Sewing_Book.pdf
2.	http://brittlebooks.library.illinois.edu/brittlebooks_open/Books2009-
3.	http://buc.edu.in/sde_book/fashion_design.pdf
4.	http://cbseacademic.in/web_material/doc/fashion_studies/3_XII_Text_Book.p

		SEMESTER - II			
Course Code 81623	BSC FAM CC	Fabric Manufacture	T	Credits:4	Hours:5
		UNIT - 1	'		
Objective 1	To Know abou	t the weaving and loom process			
Process. Loom	Classification-	s sequence of weaving preparator Shuttle loom, Shuttle less looms erations. Major components of the L	<ul><li>Airjet,</li></ul>		
Outcome 1		he concepts of weaving proce ne, classify, Analyse, Comparision		oom usage	K4
		UNIT - 2			
Objective 2	To enable the s	tudents to know about weave stru	icture de	signs	
		of Woven Design- Design, Draft ateen. Fancy weaves.	plan and	l Peg plan.	Types of
Outcome 2		e weaving structure ne, classify, Explain, Apply.			K4
		UNIT - 3			
Objective 3	To study the ba	sic knowledge about Knitting and	d its appl	ications.	
Outcome 3	Understanding	about various knitting Process and classify, Explain, Apply.			K3
	L	UNIT - 4			
Objective 4	To enable the s	tudents to know about Knitting el	lements		
Compound need Knit, Tuck and Comparison of V	lle. Knitting action Miss. Flat knitt Weft knitting and Rib, Interlock and	nker, Cam, Cylinder. Types of Nee on of latch needle. Weft knitting- ing- Introduction and applications Warp knitting Types of wefts knitte Purl. Knitted fabric faults. tand Knitting end use and its defe	Definition. Warp leed structu	n, Types of anitting- Intro ares- Single jo	Stitches- oduction.
Outcome 4		ne, objects, classify, Explain.	Ct analy2	zation	IX2
		UNIT – 5			
Objective 5	To teach the Ki	nitting manufacturing process and	types.		
		es - Non Woven manufacturing Tec			nc felting
fusing, bonding wovens in variou		ng, braiding and calico, tatting and	CIOCHEL	ng. Applicati	

Re	ference & Text Books
1.	Ganapathy Nagarajan, (2014). Textile Mechanisms in Spinning and Weaving Machines, Woodhead Publishing India in Texiles.
2.	W.S. Murphy, (2003). "Textile Weaving & Design", Abhishek Publication.
3.	Anbumani, (2006). Knitting Manufacture Technology, New Age International, Chennai.

Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	https://textilelearner.net/category/fabric/
2.	https://textilestudycenter.com/category/yarn-engineering/
3.	https://fashion2apparel.blogspot.com/2017/07/classification-loom.html
4.	http://textilefashionstudy.com
5.	https://www.textileschool.com/343/fabric-wet-processing-techniques/

			SEMESTER - II			
Course code 81624	BSC 1		Principles of Pattern Making	Т	Credits:- 4	Hours:-5
			UNIT - I			
Objective	es :1	To kn	ow the measurement and techniqu	es		
body measure	ements. I	Relative	nce, lady's measurements, boys and length and girth measures in ladies ain in cutting and construction.			
Outcom	e 1		arious measurements are used ions: To use, to calculate			K1
			UNIT – II			
Objective	es :2	To lea	rn how to draft a pattern			
paper pattern	s (Patter	ns for ls, steps	pattern making – (Drafting and drap personal measurements and comme in drafting basic bodice front and ba	rcial	patterns) Princ	- 1
Outcom	e 2		stand the pattern types ions: To create, to use			К3
			UNIT - III		1	
Objective	es :3	To im	plement pattern in fabric layout			
			blouse darts, adding fullness to the be for fitting, solving fitting problems			
Outcome	e 3		ed about pattern layout ions: To mark , To measure			K4
			UNIT-IV			
Objective	es :4	To dr	aft about basic patterns			
			ce of altering patterns, general princ anual –master grades, basic front, bas			
Outcom	e 4		ed about patterns outlines ions: To draft, measure			K6
			UNIT - V			
Objective	es :5	To cre	eate a allowances for given measur	emen	its	
	metric de	esigns,	rpose, types of layouts for length wis one-way designs. What can be done			
	e 5	To lea	rned about basic alteration			<b>K2</b>

Ref	ference & Text Books
1.	Practical clothing construction -part I and part-II Mary Mathews, cosmic press Chennai(1986)
2.	Pattern Grading for women's clothing, The technology of sizing –Gerry cooklin, Blackwell Science Ltd (1990)
3.	Zarapker system of cutting –zarapker. K. r., Navneet publications Ltd.
4.	Mary Mathews, "Practical clothing construction", Printed by Bhattarams, Copyright 1995
5.	"Cutting and tailoring course" Gayatri Verma and Kapil Dev, Computech Publications, 2009.
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1.	http://www.go-woman.com/wpcontent/uploads/factsheets/FREE_Sewing_Book.pdf
2.	http://brittlebooks.library.illinois.edu/brittlebooks_open/Books2009-
3.	http://cbseacademic.in/web_material/doc/fashion_studies/3_XII_Text_Book.p
4.	http://buc.edu.in/sde_book/fashion_design.pdf

			SEMESTER - II			
(	Course Code 81625	e BSC FAM Allied	Fashion Illustration -1	P	Credits: 2	Hours:4
			UNIT – I	•		
O	bjective I	Create 8,9,10 &	12 Head Theory			
Illu	strate head t	heory for Men, W	omen-8,9,10 & 12 head			
Ou	tcome 1	Understand abo Questions: To I	out head theory llustration , To Draw			K1
			UNIT – II			
Ob,	jective 2	Create a Humai	n Organs			
llu	strate Face,	Eyes , Nose Lips	& Ears			
o	utcome 2	Learned about I Questions: To II	Human Parts llustration , To Draw			K2
			UNIT – III			
O	bjective 3	Illustrating				
	Draw H	and, leg And Hair	style			T
o	utcome 3	Sketching Huma Questions: To I	an Parts llustration , To Draw			К3
			UNIT – IV			
O	bjective 4	Create different				
	Stick & bl	lock Figure, straig	ght Figure & fashion figure (	Childrer	n, men, womens	)
Ou	tcome 4		various figure types llustration , To Draw			K4
			UNIT - V			
O	bjective 5		types in Ornaments			
	Ornamen	ts and accessories				
	utcome 5	Questions: To I	concept of accessories llustration, To Draw			K5
Ref	erence & T					
1.	Patrik Joh	n Ireland Batsford	l Ltd; edition1982, Fashion d	lesign di	rawing and prese	ntation
2.	course		man Barron's Educational So			gn drawing
3.	By Kathry	yn Hagen 2004 by	Prentice Hall, Fashion illustr	ration fo	or designers	
1.	By Bina A	Abling 2000 by Pro	entice Hall, Fashion Renderii	ng with	Color	
5.		a Suhner Pepin Pre ook (Fashion Texti	ess2012, Technical Drawing tiles)	for Fash	ion Design Vol.	2: Garment

Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	www.rituberi.com
2.	www.manishmalhotra.in
3.	www.rohitbal.com
4.	www.benetton.com
5.	www.leecooper.com

Course			SEMESTER - II			
code 81626	BSC F	FAM	Basic Pattern Making and Construction	P	Credits:- 4	Hours:-5
			UNIT - I			
Objectiv	es :1	To dra	aft pattern construction for basic	sleeves	S	
SLEEVE 1. Plain 2. Puff sl 3. Raglor 4. Kimor	n sleeve	op				
Outcom	ne 1		ed and constructed the sleeves ion: Measure, Draft, Cut, Constru	ıct		K1
		1	UNIT – II			
Objectiv	es :2	To dra	aft pattern construction for basic	collars	\$	
COLLAR 1. Shirt colla 2. Peter pan 3. Stand coll 4. Shawl	collar ar					
Outcom	ne 2		ed and constructed the collars ion: Measure, Draft, Cut, Constru	ıct		К3
			UNIT - III			
Objectiv	es :3	To dra	aft pattern construction for basic	yokes		
YOKE 1. Plain 2. Partial						
Outcom	ne 3		ed and constructed the yokes ion: Measure, Draft, Cut, Constru	ıct		K4
		ı	UNIT-IV			
Objectiv	es :4	To dra	aft pattern construction for basic	pocket	ts	
POCKET 1. Patch pool 2. Bound pool 3. Kangar	eket	et				
Outcom	ne 4	I .	ed and constructed the pockets ion: Measure, Draft, Cut, Constru UNIT - V	ıct		K6
Objectiv	06 •5	To dra		nlack	.t	
PLACKET 1. Tailo 2. Open	es :5 r's placke placket ( er placke	et (used) (used ho	ok)	ріаске	et .	
11	ne 5		ed and constructed the plackets			K2

Ref	ference & TextBooks
1.	Practical clothing construction -part I and part-II Mary Mathews, cosmic press Chennai(1986)
2.	Pattern Grading for women's clothing, The technology of sizing –Gerry cooklin, Blackwell Science Ltd (1990)
3.	Zarapker system of cutting –zarapker. K. r., Navneet publications Ltd.
4.	Mary Mathews, "Practical clothing construction", Printed by Bhattarams, Copyright 1995
5.	"Cutting and tailoring course" Gayatri Verma and Kapil Dev, Computech Publications, 2009.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
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2.	http://brittlebooks.library.illinois.edu/brittlebooks_open/Books2009-
3.	http://cbseacademic.in/web_material/doc/fashion_studies/3_XII_Text_Book.p
4.	http://buc.edu.in/sde_book/fashion_design.pdf

<b>Course Code</b>	BSCFAM	SEMESTER -III Apparel Machinery and	T	Credits:3	Hours:3
81633	CC	Equipments UNIT-I			
Objective I	Impart knowled	dge of sewing machine types and care	& m	aintenance	
over lock mac	hine, button Hole	ion of sewing machines, parts function making machine, button fixing machinecial attachments, care and maintenant	ne, l	olind stitching	g Machine
Temedies	To Gain Knowl	ledge about sewing machine types, ma	inte	nance, comm	ion
Outcome1	problem & rem	nedies		,	К3
	Questions: Wha	at, Explain, Define.			
		UNIT-II			
Objective2	To learn about	the stitching mechanism			
upper and low thread tension	ver threading, aux , stitching auxiliar		_		and lowe
Outcome2		the mechanism of sewing			K2
	Questions: Wha				
	To learn about	UNIT-III  cutting machines, tools and spreading  n, function, scope. Cutting equipme	nt a	nd tools, cu	
Cutting technomachines, Stramachine, band equipment and	To learn about  blogy – definition ight knife Cutting mad tools used for spre	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods	nt an chine its o	nd tools, cu es. rotary cu quality, sprea	tting ding
Cutting technomachines, Stramachine, band	To learn about  blogy – definition ight knife Cutting made tools used for spread to Gain Knowl	UNIT-III  cutting machines, tools and spreading  n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and	nt an chine its o	nd tools, cu es. rotary cu quality, sprea	tting
Cutting technomachines, Stramachine, band equipment and	To learn about  blogy – definition ight knife Cutting made tools used for spreamont.  To Gain Knowl methods	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools are	nt an chine its o	nd tools, cu es. rotary cu quality, sprea	tting ding
Cutting technomachines, Stramachine, band equipment and	To learn about  blogy – definition ight knife Cutting made tools used for spreamont.  To Gain Knowl methods	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods	nt an chine its o	nd tools, cu es. rotary cu quality, sprea	tting ding
Cutting technomachines, Stramachine, band equipment and	To learn about  logy — definition ight knife Cutting made tools used for spreamont.  To Gain Knowl methods Questions: Defi	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools are ine, Explain, About	nt an chine its o	nd tools, cues. rotary cuquality, sprea	tting ding
Cutting technomachines, Stramachine, band equipment and  Outcome3  Objective4  Marking method of marker plant	To learn about  blogy — definition ight knife Cutting made tools used for spread tools used for spread To Gain Knowl methods Questions: Definition of the control of the co	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools and ine, Explain, About UNIT-IV	nt an chine its o	nd tools, cues. rotary cuquality, sprea	tting ding K1
Cutting technomachines, Stramachine, band equipment and  Outcome3  Objective4  Marking method of marker plant	To learn about  blogy — definition ight knife Cutting made tools used for spread tools used for spread tools used for spread To Gain Knowl methods Questions: Definition of the control of	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools are tine, Explain, About UNIT-IV  ncepts of marking methods and mark arking types of markers, efficiency of a nipments – purpose, pressing equipment	nt an chine its of d sp	reading  anning  ker plan, rec	tting ding K1
Cutting technomachines, Stramachine, band equipment and  Outcome3  Objective4  Marking methor of marker plant press, steam air	To learn about  blogy — definition ight knife Cutting made tools used for spread tools used for spread tools used for spread To Gain Knowl methods Questions: Definition of the control of	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools are tine, Explain, About UNIT-IV  ncepts of marking methods and mark arking types of markers, efficiency of a hipments – purpose, pressing equipment ypes – pleating, permanent press.  concept of marking methods and mark	nt an chine its of d sp	reading  anning  ker plan, rec	K1  Quirements ron, steam
Cutting technomachines, Stramachine, band equipment and  Outcome3  Objective4  Marking methor of marker plant press, steam air	To learn about  blogy — definition ight knife Cutting made tools used for spread tools tools used for spread t	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools and ine, Explain, About UNIT-IV ncepts of marking methods and mark arking types of markers, efficiency of a inpments – purpose, pressing equipment ypes – pleating, permanent press. concept of marking methods and ma lain, What, About.	nt an chine its of d sp	nd tools, cues. rotary cues. rotary cues. rotary cues. rotary cues. reading  anning rker plan, recel methods — in planning	K1  Quirements ron, steam
Cutting technomachines, Stramachine, band equipment and  Outcome3  Objective4  Marking methor of marker plant press, steam air Outcome4  Objective5  Fusing: Means	To learn about  blogy — definition ight knife Cutting made tools used for spread tools u	UNIT-III  cutting machines, tools and spreading n, function, scope. Cutting equipme g Machines. Round knife Cutting Machine, die cutters. Types of spread and eading, spreading methods  ledge about cutting machines, tools are tine, Explain, About UNIT-IV  ncepts of marking methods and mark arking types of markers, efficiency of a hipments – purpose, pressing equipment ypes – pleating, permanent press.  concept of marking methods and ma lain, What, About.  UNIT-V	nt an chine its of d sp	reading  anning rker plan, received methods—in the methods in the methods in the methods in the methods—in the method in the methods—in the methods—in the methods—in the methods—in the method in t	K1  Quirements ron, steam

Re	ference & Text Books
1.	Jacob Soliner "Apparel manufacturing hand book"
2.	Shaeffer Clair :Sewing for Apparel Industry" Prentice Hall, New Jersey 2001.
3.	Besty Hosegood (2006), The complete book of sewing, Dorling Kindersley Ltd., London. Thomas Anna Jacob, "The art of sewing:, USB publishers New Delhi, 1994.
4.	The Technology of Clothing manufacture, Harold Carr abd Barbara Catham, Blackwell Science (1994)
5.	Chris Jefferys (2004), 101 Essential Tip- Basic Sewing, D.K. Publishing

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2.	https://textilelearner.net/sewing-machine-feed-mechanism/
3.	https://cosmatechnology.com/news/the-spreading-and-cutting-department-in-garment-industry-48
4.	https://texeducation.wordpress.com/2013/12/24/marker-planning/
5.	https://garmentsmerchandising.com/fusing-process-applied-apparel-industry/

		SEMESTER -III			
Course Code 81634	BSC FAM CC	Textile Coloring and Finishes	Т	Credits:3	Hours:
01054	1 CC	UNIT -I			
<b>Objective I</b>	Impart knowle	dge in preparatory process.			
Aim of Prepara	ntory process. Seq	uence of chemical processing. Singeing	- Obj	ects and Typ	es of
		<ul> <li>Working process. Desizing- Objects a</li> </ul>			
Steeping, Acid	Desizing and Enz	· · ·			
Outcome!	_	the preparatory process concept.			L/2
Outcome1	Questions: Wi	at, Explain, Define. UNIT -II			K3
Objective2	To learn the ob	jects, mechanism of scouring and ble	achir	ng.	
Bleaching- Ob		of Scouring. Scouring Agents, Scouring of Bleaching- Hypochlorite Bleaching.	_	•	
Outcome2		the objects and mechanism of scouri at, Explain, Define.	ng ar	d bleaching	. K2
		UNIT -III			
Objective3	To learn about	the dyeing procedures, dyes types a	nd d	yeing machin	ies
Basic, Reactive	e, Vat, Sulphur, D	ation of Dyes- Natural dyes and Chemic isperse and Azoic Dyes. Stages of Dyei nes-Winch, Jigger and Soft flow.			
Outcome3	_	the concept of coloring process. at, Explain, Define.			K1
		UNIT -IV			
<b>Objective4</b>	To learn about	printing process and its types			
-		e between Dyeing and Printing. Styles of		_	Discharg
		pes of Printing- Screen, Rotary, Block, Inting paste	Batik		igital
	lients used for pri				igital
	lients used for print Understand the	nting paste e techniques and types of printing pro at, Explain, Define.			igital  K4
Printing. Ingred	lients used for print Understand the	nting paste e techniques and types of printing pro			
Printing. Ingred	Understand the Questions: Wh	nting paste e techniques and types of printing pro at, Explain, Define.			
Outcome4 Objective5 Finishing- Intro Softening, Stiff	Understand the Questions: Who To learn about oduction and Adva	nting paste e techniques and types of printing pro at, Explain, Define. UNIT -V	Funct	ional finishes	K4
Outcome4 Objective5 Finishing- Intro Softening, Stiff retardant finish. Outcome5	To learn about oduction and Adva ening, Calendarin, Crease resistant Understand the Questions: Wh	ting paste e techniques and types of printing pro at, Explain, Define. UNIT -V  finishing and its types antages. Types of finish. Aesthetic and I g, Heat setting, Anti-microbial finish, S	Funct	ional finishes elease finish, llent finish	K4
Outcome4 Objective5 Finishing- Intro Softening, Stiff retardant finish. Outcome5	To learn about oduction and Adva ening, Calendarin, Crease resistant Understand the Questions: Where the Wholes with the Understand the Questions: Where the Understand the Questions: Where the Understand the Questions: Where the Understand the Questions where the Understand the Understand the Questions where Questions wh	techniques and types of printing protest, Explain, Define.  UNIT -V  finishing and its types  untages. Types of finish. Aesthetic and I g, Heat setting, Anti-microbial finish, S finish, Water repellent finish and insect e concept of finishing process and typ at, Explain, Define.	Funct Soil re repei	ional finishes elease finish, llent finish <b>finishing</b>	K4 S- flame K4
Outcome4 Objective5 Finishing- Intro Softening, Stiff retardant finish. Outcome5	To learn about oduction and Adva ening, Calendarin, Crease resistant Understand the Questions: Where the Wholes with the Understand the Questions: Where the Understand the Questions: Where the Understand the Questions: Where the Understand the Questions where the Understand the Understand the Questions where Questions wh	techniques and types of printing protest, Explain, Define.  UNIT -V  finishing and its types  untages. Types of finish. Aesthetic and I g, Heat setting, Anti-microbial finish, S finish, Water repellent finish and insect	Funct Soil re repei	ional finishes elease finish, llent finish <b>finishing</b>	K4 S- flame K4
Outcome4 Objective5 Finishing- Intro Softening, Stiff retardant finish Outcome5 Reference & T	To learn about Description and Adva Cening, Calendarin, Crease resistant Understand the Questions: Wh Cext Books Technology of t	techniques and types of printing protest, Explain, Define.  UNIT -V  finishing and its types  untages. Types of finish. Aesthetic and I g, Heat setting, Anti-microbial finish, S finish, Water repellent finish and insect e concept of finishing process and typ at, Explain, Define.	Funct Soil re repeles of	ional finishes clease finish, llent finish <b>finishing</b> ns – V.A.She	K4 S-flame K4
Outcome4 Objective5 Finishing- Intro Softening, Stiff retardant finish Outcome5 Reference & T 1.	To learn about oduction and Advacening, Calendarin, Crease resistant Understand the Questions: Where Books  Technology of t CentPrayagR.S. Cent.	techniques and types of printing protest, Explain, Define.  UNIT -V  finishing and its types  antages. Types of finish. Aesthetic and lag, Heat setting, Anti-microbial finish, Sfinish, Water repellent finish and insect concept of finishing process and typest, Explain, Define.  extile processing (vol 1-2), Sevak Public (1983), The Bleaching and Dyeing of Cottom and Finishing, Carolina Academic Processing (vol 1-2).	Function on Ma	ional finishes elease finish, llent finish <b>finishing</b> ns – V.A.She terial,Weave	K4 S-flame K4 enai
Outcome4 Objective5 Finishing- Intro Softening, Stiff retardant finish Outcome5 Reference & T  1. 2.	To learn about  Oduction and Adva  Cening, Calendarin, Crease resistant  Understand the Questions: Wh  Ext Books  Technology of t  CentPrayagR.S. Cent.  Textile Coloratic (1996) - Warren	techniques and types of printing protest, Explain, Define.  UNIT -V  finishing and its types  antages. Types of finish. Aesthetic and lag, Heat setting, Anti-microbial finish, Sfinish, Water repellent finish and insect concept of finishing process and typest, Explain, Define.  extile processing (vol 1-2), Sevak Public (1983), The Bleaching and Dyeing of Cottom and Finishing, Carolina Academic Processing (vol 1-2).	Funct Soil re repeies of	ional finishes elease finish, llent finish <b>finishing</b> ns – V.A.She terial,Weaver	K4 S-flame K4 enai

Related Onlin	e Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	https://www.textileschool.com/343/fabric-wet-processing-techniques/
2.	https://textileengineering.net/textile-wet-processing-stages-flowchart-and-importance/
3.	https://www.textileblog.com/scouring-process-of-cotton-fabric/
4.	https://www.britannica.com/topic/textile/Printing
5.	http://textileapex.com/what-is-textile-finishing-different-types-of-textile-finishing/

		SEMESTER - III			
Course Code	BSC FAM	Children's Apparel	P	Credits:4	Hours:4
81635	CC				
	<b>G</b> .	UNIT - I			
Objective I		nt with design for kids			
Bib- Variation					
Panty-plain or j	plastic lined panty				
Outcome 1		out basic garment designs for kids reate, To design, To Apply, To stitch			K1
		UNIT – II			·
Objective 2	Create a garme	nt with design for kids			
Jabla- without s	sleeve, front open	(or) back opens			
Baba suit- knic	ker with chest pie	ce attached			
Outcome 2	Understand abo	out basic garment designs for kids			К2
Outcome 2	<b>Questions:</b> To c	reate, To design, To Apply, To stitch			K2
		UNIT – III			
Objective 3		nt with design for kids			
A-Line frock -	arm hole finished	with facing/petticoat with gathered wa	ist, fu	llness at nec	k line
Outcome 3	Understand abo	out basic garment designs for kids			К3
Outcome 3	Questions: To c	reate, to design, To Apply, To stitch			KS
<del>_</del>		UNIT – IV			
Objective 4		nt with design for kids			
Yoke frock- yo		vith open, puff sleeve Knickers- elastic	waist	, side pockets	S
Outcome 4		out basic garment designs for kids			K4
Outcome 4	<b>Questions:</b> To c	reate, To design, To Apply, To stitch			IXT
		UNIT – V			
Objective 5		Create a garment with design for	or kiq	ls	
Shirt- open coll					
Outcome 5		out basic garment designs for kids			K5
	_	reate, To design, To Apply, To stitch			
Reference & T					
1. Gayatrı 2009.	Verma and Kapıl	Dev, "Cutting and tailoring course", C	ompu	itech Publica	tions,
2. Shri K.I	R. Zarapkar, "Sys	tem of cutting", Navneet Publications (	INDI.	A) limited, 2	010.
		l clothing construction", Printed by Bh			
		OC, SWAYAM, NPTEL, Websites et			
		om/wpcontent/uploads/factsheets/FR		Sewing_Boo	k.pdf
		ry.illinois.edu/brittlebooks_open/Boo			-
3. http://b	uc.edu.in/sde_bo	ook/fashion_design.pdf			
		veb material/doc/fashion studies/3	XII T	Text Book.p	
		<del>-</del>			

		SEMESTER - III			
Course Code 81636	BSC FAM CC	Fashion Illustration - II	P	Credits:4	Hours:4
		UNIT - I	'		
Objective I	Illustrate garmer	nt designs for the elements of design			
Line,	Color, Texture, Sl	hape, Size			
Outcome 1		elements of design llustration , To Draw			K1
		UNIT – II			
Objective 2		nt designs for the principles of design			
Balance in		n dress, emphasis in dress, proportion in	n dre	ss, rhythm in	dress
Outcome 2		principles of design llustration , To Draw			K2
Objective 3	Illustrate the as	UNIT – III			
Objective 3		olor harmony in dress design Analogous color harmony, Complimen	tarv	color harmon	v
Wionocmomat			itai y	COIOI Hallion	y, 
Outcome 3		principles of design llustration , To Draw			К3
		UNIT – IV			
Objective 4		olor harmony in dress design			
Double complete	mentary color har	mony, Split complementary color harm	ony,	Triad color ha	armony
Outcome 4		various figure types llustration , To Draw			K4
		UNIT - V			
Objective 5	Application of o	color and principles of design indress			
	ony through colour, Balance throug	or, Emphasis through color, Proportion	on th	nrough color,	Rhythm
Outcome 5		concept of accessories llustration, To Draw			К5
Reference & 7	<b>Text Books</b>				
1. Patrik Joh	n Ireland Batsford	d Ltd; edition1982, Fashion design drav	ving	and presentati	ion
2. Caroline Course	Γatham, Julian Sea	aman Barron's Educational Series;2011,	Fasl	nion design di	rawing
3. By Kathry	n Hagen 2004 by	PrenticeHall, Fashion illustration for d	esign	ners	
4. By BinaA	bling 2000 by Pre	enticeHall, Fashion Rendering with Col-	or		
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Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	www.rituberi.com
2.	www.manishmalhotra.in
3.	www.rohitbal.com
4.	www.benetton.com
5.	www.leecooper.com

		SEMESTER - III			
Course Code 81637	BSC FAM Allied	Computer Aided Designing- I	P	Credits:2	Hours:4
		UNIT - I	'		
Objective I	<b>Create The Fol</b>	lowing Designs			
•	Motifs / small	designs.			
•	Kerchiefs Desi	ign			
•	Neck lines				
•		r T-shirts and its color separation			
Outcome 1		about computerized designing.			K1
	Questions: 10 C	create, To design, To Apply UNIT – II			
Objective 2	Create children				
• Objective 2	- 14 41.00				
•	Jabla- differen	•			
•	Frocks differen	•			
0.4	Understand ab	out the children's garment			1/2
Outcome 2	Questions: To	create, To design, To Apply			K2
		UNIT – III			•
Objective 3	Create women'	s garments			
•	Ciradianai an				
•	Full gowns - d	•			
•		- different styles			
•		Oress- different styles			
•	House coats Aprons & Nigh	tias			
		about the women's garments			
Outcome 3		create, To design, To Apply			K3
	Questions. 10 (	UNIT – IV			
Objective 4	Create men's g				
•	S B vest	ur menes			
•	T- Shirt - diffe	rent styles			
•	Shirts - differe	nt styles			
•	1 7 7	- different styles			
Outcome 4		out the Men's garments			K4
	Questions: To o	create, To design, To Apply			
Obiastis 5	C4- 1	UNIT - V			
Objective 5		label for branded companies.			
•	•	for Hand bag, Hat and Footwear			
		nd label for industries			
Outcome 5		create, To design, To Apply			K5
Reference & T		, G, - FF V			
		AD for fashion design",(1997)			
		ory and practice", (1991)			
3. Sandr	a burke, "Fashio	on computing design techniques and	CAD'	", (2006)	
	•	OC, SWAYAM, NPTEL, Websites et	c.]		
-	w.glamsen.se/Ca	ndTools.htm st-of-cad-cam-software/			

https://textilelearner.net/list-of-cad-cam-software/
 www.coreldraw.com/en/product/corel-cad

		SEMESTER -IV		
Course code 81643	BSC FAM	Historic Costumes and Textiles of India	Credits	:-4 Hours:-4
		UNIT -I	1	
Objectives	:1	To gain knowledge about the dyed, printed textiles of India	textiles an	nd woven
India –Bhandh	ani, patola,	of Dress out of painting, cutting etc. Study of ikkat, kalamkari- in all the above types and uchar, Kashmir shawls, pochampalli, silk sared	technique	s used. Study
Outcome	1	Understanding the types of costumes used in Questions:-what, Explain, Describe, Define UNIT-II	n India	K1
Objectives	:2	Impart knowledge on traditional costumes	of differen	nt states in Indi
		tional Costume of different States of India Ta , Orrisa, Bihar, Mizoram, Nagaland, and West I		, Kerala, Andhi
Outcome	2	To understand the concept of traditional costumes used by Indian states Questions:-what, Explain, Describe, Define		К3
		UNIT-III		
Ohioativos	.2	To leave about the traditional aestumes of	Nowth Ind	<b>:</b> a
Objectives	:3	To learn about the traditional costumes of	North Ind	ia
Traditional Cos	stume of diff	To learn about the traditional costumes of Erent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.		
Traditional Cos	stume of diff ammu and K	Terent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.  Understanding the traditional costumes of Indian people  Questions:-what, Explain, Describe, Define	Iaryana, H	
Traditional Cos Uttarpradesh, Ja <b>Outcome</b>	stume of diff ammu and K	Ferent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.  Understanding the traditional costumes of Indian people  Questions:-what, Explain, Describe, Define UNIT-IV	Iaryana, H	imachal Pradesl
Traditional Cos Uttarpradesh, Ja	stume of diff ammu and K	Terent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.  Understanding the traditional costumes of Indian people  Questions:-what, Explain, Describe, Define	Iaryana, H	imachal Prades
Traditional Cos Uttarpradesh, Ja Outcomes Objectives Indian Jeweller	stume of diff ammu and K  3  :4  y – jewelleri lava and Ch	Terent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.  Understanding the traditional costumes of Indian people  Questions:-what, Explain, Describe, Define  UNIT-IV  To learn about the Indian jewelry  ies used in the period of Indus valley civilizational Period, Symbolic Jewellery of South Indian	North  on, Maury	imachal Pradesl  K4  an period, Gupt
Traditional Cos Uttarpradesh, Ja  Outcome  Objectives  Indian Jeweller Period, the Pal	stume of diff ammu and K  3  :4  y – jewelleri lava and Ch uth India, Tr	Terent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.  Understanding the traditional costumes of Indian people  Questions:-what, Explain, Describe, Define  UNIT-IV  To learn about the Indian jewelry  ies used in the period of Indus valley civilizational Period, Symbolic Jewellery of South Indian	North  on, Maury	imachal Pradesl  K4  an period, Gupt
Traditional Cos Uttarpradesh, Ja  Outcomes  Objectives  Indian Jeweller Period, the Pal Jewellery of So	stume of diff ammu and K 3 :4 y – jewelleri lava and Ch uth India, Tr	Terent States of India; Maharastra, Rajasthan, Hashmir, Gujarat, Madhyapradesh.  Understanding the traditional costumes of Indian people Questions:-what, Explain, Describe, Define UNIT-IV To learn about the Indian jewelry  ies used in the period of Indus valley civilizational Period, Symbolic Jewellery of South Indicibal jewellery  Understanding about Indian jewelries.	North  on, Maury	K4  an period, Gupt l period. Templ

Outcome4	Understanding about Indian jewelries.	K3,K6
	Questions:-what, Explain, Describe, Define	
	UNIT-V	
Objectives:5	To know about traditional embroideries	
Phulkari of Punjab, Gu	ies of India — Origin, Embroidery stitches used —eml ujarat — Kutch and Kathiawar, embroidery of Rajasthan, now, Kantha of Bengal — in all the above — types and colo	Kasuti of Karnataka,
Outcome5	Understanding the verities of traditional embroideries in India Questions:-what, Explain, Describe, Define	K2

Refe	rence and Text Books
1.	Indian Costume –G.H Ghosrye, Popular books Pvt Ltd
2.	The costumes and textiles of India – Jamila Brij Bhushan, D B Taraporevala Sons & Co, Bombay (1958).
3.	History of Costumes in the West - François Boucher
4.	Costumes of India –Dorris Flyn, Oxford and IBH Publishing Co ,Delhi (1971).
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]
1.	https://study.com/academy/lesson/costume-design-definition-history-process
2.	https://www.britannica.com/place/India/Clothing
3.	https://www.perrian.com/blog/the-history-of-indian-jewellery
4.	https://isdi.in/blog/top-10-traditional-embroideries-of-india/

		SEMESTER -IV			
Course Code 81644	BSC FAM CC	Apparel and Quality Control	T	Credits:4	Hours:4
		UNIT -I			I
Objective1	To understand tl	ne basics of apparel quality.			
fabricinspection	n-4pointsystem-10p	ortance of quality and quality control ointsystem-inprocessinspection-finalinatistical sampling-AQL standards and p	spec	tion	-
Outcome1		ble to Outline quality and its parame e, Objects, Analyze, Explain.	eters	•	K1
	I	UNIT -II			l
Objective2	To learn and und	derstand about defects of textile mate	erials	<u> </u>	
Minor and Majdiagram–Scatte	or defects. Seven To r diagram –Fish bo	s - sewing defects - post sewing defects ools of Quality [Q-7] – Check sheet –F ne diagram –Flowchart–Control chart.	Histog	gram–Pare to	)
Outcome2		e able to Analyse various defects of e, objects, classify, Explain.	textil	le materials	K2
		UNIT -III			
Objective3	To enable the stu	dents to know the quality standards	<b>.</b>		
		O 9000 - ISO 9001-2008 Qual S9000-ISO14000-Concepts, Requirem ring and service sectors. Ecotex concep	entsa		Licincins
	tationin manufactu  To learn Genera	S9000-ISO14000-Concepts,Requirem ring and service sectors. Ecotex conceptive the concept of ISO implementation	entsa pts.		K3
TQMImplemen	tationin manufactu  To learn Genera	SS9000-ISO14000-Concepts, Requirementation and service sectors. Ecotex conceptive the concept of ISO implementations, classify, Analyse, Apply.	entsa pts.		
TQMImplemen	To learn Genera Question; Define	S9000-ISO14000-Concepts,Requirem ring and service sectors. Ecotex conceptive the concept of ISO implementation	entsa pts.		
Outcome3 Objective4 Testing:Access sewingthreads,l	To learn General Question; Define  To learn about to oriestesting-putton, lining, interline ewness-shrinkage.  Understand and Question; Define	RS9000-ISO14000-Concepts,Requirem ring and service sectors. Ecotex conceptive the concept of ISO implementations, classify, Analyse, Apply.  UNIT -IV resting methods for Quality inspection of the conception of the concept of the co	entsa pts. n	Testing of d	imensiona K4
Outcome3 Objective4 Testing:Access sewingthreads,l stability-bow-sl Outcome4 Objective5 ApparelQualit	To learn General Question; Define To learn about to oriestesting-button, lining, interlink ewness-shrinkage. Understand and Question; Define To facilitates the process.	Rispond-ISO14000-Concepts, Requirementing and service sectors. Ecotex conceptions are the concept of ISO implementations, classify, Analyse, Apply.  UNIT -IV  esting methods for Quality inspections  ning, hook, laces, elastics & packing materials through the quality of raw materials through the classify, Analyse, Explain.  UNIT -V  understanding of Apparel quality as relQuality Assurance in Packing—important	rials,	Testing of datesting	imension:  K4

Ref	ference & Text Books
1.	Wiley Eastern,(1990)"Total quality management –a practical approach",
2.	Jacob Solinger., "Apparel Manufacturing Hand book", Van Nostr and Reinhold Company(1980)
3.	RuthEC," Apparel manufacturing and sewing product analysis",
4.	Pradipmetha, Satishk. Bhardwaj, "Managing quality in the apparel industries", NIFT, Newage international(p)ltdpublishers, ND
5.	PradipVMetha,(1992) "Introduction to quality control", ASCQqualitypress.

Re	Related Online Contents[MOOC,SWAYAM, NPTEL, Websitesetc.]					
1.	https://www.fibre2fashion.com/industry-article/6333/quality-assurance-in-garments					
2.	https://techpacker.com/blog/manufacturing/all-about-quality-assurance-control/					
3.	https://www.onlineclothingstudy.com/2021/07/quality-control-systems-for-quality.					
4.	http://textilefashionstudy.com					
5.	https://mytextilenotes.blogspot.com/2007/12/simple-quality-assurance-in-apparel.					

		SEMESTER -IV			
Course Code 81645	BSC FAM CC	Textile Testing	P	Credits:4	Hours:4
		UNIT -I	I		
<b>Objective I</b>	To teach how to	o identify the fibers and determi	ine the y	arn count.	
•		g. Identification of Textile Fiber, D			ountusing
	beesley balance.	,, -		<i>y</i>	
Outcome1	Understand th	e concept of yarn counted terr	nination	and calculati	on. K3
J		ne, Analyze, Apply.			
		UNIT -II			
Objective2	To learn the va	rn strength, twist and crimp.			
objective2	l o learn ene y a	in strongen, ever and erimpe			
Determinati	on of Lea strength	n using Lea strength tester.			
		twist and Crimp test.			
		tudents, to understand the yarn	strength	, twist and	***
Outcome2	crimp. Question	n; Define, Analyze, calculate.			K2
	T	UNIT -III			
Objective3	To improve the	knowledge in fabric strength te	est		
Determinati	on of fabric thick	ness and			
	on of fabric burst				
Outcome3		nd analyses the fabric strength			K1
	Question; Anal				
		UNIT -IV			
Objective4	To understand	the knitted fabric and woven fa	bric Ana	lyses.	
Determination of	 of fabric shrinkage	e, tearing strength and crease reco	very of th	ne given fabrio	•
		oop length, CPI,WPI.	, ory or or	g	•
	of fabric cover fac				
Outcome4	To enable the	students to understand the fal	hric weig	ht calculation	ns K4
Jucome 4		ne, Analyze, Calculate.	oric weig	nt carculation	13 124
		UNIT -V			
Objective5	To learn the pro	cedure and methods of color fas	stness tes	t.	
Determination of	of Color fastness of	of the given fabric by launder met	er.		
		of the given fabric by Crock meter			
		of the given fabric by Persipirome			
Outcome5		the different types of color fast	tness.		K5
	Question; Deter	mine, Apply.			1

Reference & 7	Text Books						
1.	Booth JE,(1970), Principles of Textile Testing, Hoy Books, London.						
2.	Quality control and testing management by Dr. V.K. Kothari.						
3.	Angappan Pand Gopalakrishnan R, Textile Testing, SS MInstitute of						
	TextileTechnology, Komara Palayam.						
4.	Objective evaluation of fabrics, Styios G,John Wiley&Sons USA						
5.	Physical testing of textiles by B.P. Saville						
Related Onlin	e Contents [MOOC,SWAYAM, NPTEL,Websitesetc.]						
1.	https://textilelearner.net/what-is-textile-testing						
2.	https://textilestudycenter.com/category/yarn-engineering/						
3.	https://www.onlinetextileacademy.com/category/wet-processing						
4.	https://textilevaluechain.in/in-depth-analysis/articles/textile-articles/textile-testing-						
	and-quality-						
	control/						
5.	https://archive.nptel.ac.in/courses/116/102/116102029/						

		SEMESTER - IV					
Course Code 81646	BSC FAM CC	Men's Apparel	P	Credits:4	Hours:4		
		UNIT - I		1			
Objective I To draft a pattern and construct the garment							
. S.B.Vest – but	ton attached, sleev	veless					
Outcome 1	Outcome 1 Pattern drafted and Stitched the garment with design Questions: To draft, To design, To Apply, To stitch						
		UNIT – II					
Objective 2	To draft a patte	rn and construct the garment					
Slack shirt – fu	ll open, shirt colla	r, patch pocket					
Outcome 2		and Stitched the garment with desig raft, To design, To Apply, To stitch	n		K2		
		UNIT – III					
Objective 3	-	rn and construct the garment					
Nehru kurta –st	and collar, half op	en					
Outcome 3		and Stitched the garment with desig raft, To design, To Apply, To stitch	n		К3		
		UNIT – IV					
Objective 4	To draft a patte	rn and construct the garment					
Bermuda's – Si	de pocket						
Outcome 4	Pattern drafted and Stitched the garment with design Questions: To draft, To design, To Apply, To stitch						
		UNIT - V					
Objective 5	To draft a patte	rn and construct the garment					
Pyjama- Elastic	/Tape attached at	waist.					
Outcome 5	Pattern drafted and Stitched the garment with design Questions: To draft, To design, To Apply, To stitch				К5		
Reference & T	Text Books						
1 1	ri Verma and Ka ations, 2009.	pil Dev, "Cutting and tailoring cours	se", (	Computech			
2. Shri K	K.R. Zarapkar, "S	System of cutting", Navneet Publicati	ons	(INDIA) limi	ted, 2010.		
3. Mary Mathews, "Practical clothing construction", Printed by Bhattarams, Copyright 1995							

Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1.	http://www.go-woman.com/wpcontent/uploads/factsheets/FREE_Sewing_Book.pdf					
2.	http://brittlebooks.library.illinois.edu/brittlebooks_open/Books2009-					
3.	http://buc.edu.in/sde_book/fashion_design.pdf					

SEMESTER - IV								
Course Code 81647	Allied		Art an	nd Craft		P	Credits:2	Hours:4
		1	Uľ	NIT - I				
<b>Objective I</b>	To draw a ba							
To draw a basic						irves	, create a sens	se of depth b
shading in a sha	•							
Outcome 1	Learned basic	coutlines		<u> </u>	hat, to draw	, to	shade	K1
				II – II				
Objective 2	To create a d	different c	olor comb	oination in	painting			
Use water color	r for creative de	lesigns and	d follow th	he combin	ation			
1.Blue and yell	ow							
2.Blue and grey								
3.Pink and purp								
4. Violet and gre								
5.Yellow and o		. 1	1: .:	, 1	. , .		1 .	1
Outcome 2	Learned about create	ut color c	ombinatio	ons to des	sign, to mi	x, to	combine and	K2
			UN	IT – III				
Objective 3	To make a ha	angings a	nd crafts f	C	r			
		00	na crans i	rom papei	1			
1. Wall hanging	g	<u> </u>	na crants i	rom paper	1			
2. Flowers		<u> </u>	nd crants i	rom paper	1			
~ `		8 8	nd crarts 1	rom papei	1			
2. Flowers						o fin	ish	К3
<ul><li>2. Flowers</li><li>3. Fruit slice bo</li></ul>	ookmarks		ed techniqu			o fin	ish	КЗ
<ul><li>2. Flowers</li><li>3. Fruit slice bo</li></ul>	ookmarks	paper use	ed techniqu UN	ues to cut,	to make, to			К3
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a designment	Skilled about  Enhance your gn for printing	paper use	ed techniqu UN	ues to cut,	to make, to			К3
2. Flowers 3. Fruit slice be Outcome 3  Objective 4  1. Make a desig 2. Prepare a Ble	Skilled about  Enhance your gn for printing ocks and stenci	paper use	ed techniqu UN	ues to cut,	to make, to			К3
2. Flowers 3. Fruit slice be Outcome 3  Objective 4  1. Make a desig 2. Prepare a Blo 3. Mix pigment	Enhance your gn for printing ocks and stencits and paint	paper user fabric de	ed techniqu UN	ues to cut,	to make, to			К3
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a desig 2. Prepare a Blo 3. Mix pigment 4. Then make a	Enhance your go for printing ocks and stencits and paint	paper user fabric de il boards	ed techniqu UN esigns thro	ues to cut, IT – IV ugh block	to make, to	print	ing	
2. Flowers 3. Fruit slice be Outcome 3  Objective 4  1. Make a desig 2. Prepare a Ble	Enhance your gn for printing ocks and stencits and paint	paper user fabric de il boards	ed techniqu UN esigns thro blocks an	ues to cut, IT – IV rugh block	to make, to	print	ing	K3
2. Flowers 3. Fruit slice be Outcome 3  Objective 4  1. Make a desig 2. Prepare a Blo 3. Mix pigment 4. Then make a Outcome 4	Enhance your gn for printing ocks and stencits and paint print on your Learned about	paper user fabric de il boards fabric t creating	ed techniquesigns through blocks an	ues to cut, IT – IV ugh block Id stencil t	to make, to	print	ing	
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a desig 2. Prepare a Ble 3. Mix pigment 4. Then make a Outcome 4  Objective 5	Enhance your gn for printing ocks and stencits and paint Learned about To stitch a mi	paper user fabric de la boards fabric la creating ini garmer	ed techniques UN esigns through the blocks an UN ents and according to the blocks and	ues to cut, IT – IV  ugh block  d stencil t  NIT - V  cessories b	to make, to or stencil of to design, to by hand	print	ing , to print	K4
2. Flowers 3. Fruit slice be  Outcome 3  Objective 4  1. Make a desig 2. Prepare a Ble 3. Mix pigment 4. Then make a  Outcome 4  Objective 5  Use hand needl	Enhance your on for printing ocks and stencits and paint print on your the Learned about To stitch a mile and sewing the	paper user fabric de il boards fabric at creating ini garment thread for	ed techniques UN esigns through the blocks an UN estand accompany and accompany the blocks and a	ues to cut, IT – IV ugh block  Id stencil t NIT - V cessories t arments ar	to make, to or stencil to design, to by hand accessor	print  o cut	ing , to print	K4
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a desig 2. Prepare a Blo 3. Mix pigment 4. Then make a Outcome 4  Objective 5 Use hand needl Outcome 5	Enhance your on for printing ocks and stencits and paint print on your Learned about To stitch a mile and sewing the Learned about Learned about Learned about Learned about the print on the print on your factor of the print of the	paper user fabric de il boards fabric at creating ini garment thread for	ed techniques UN esigns through the blocks an UN estand accompany and accompany the blocks and a	ues to cut, IT – IV ugh block  Id stencil t NIT - V cessories t arments ar	to make, to or stencil to design, to by hand accessor	print  o cut	ing , to print	K4
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a desig 2. Prepare a Blo 3. Mix pigment 4. Then make a Outcome 4  Objective 5 Use hand needl Outcome 5	Enhance your on for printing ocks and stencits and paint print on your Learned about To stitch a mile and sewing the Learned about Learned about Learned about Learned about the print on the print on your factor of the print of the	paper user fabric de il boards fabric at creating ini garment thread for	ed techniques UN esigns through the blocks an UN estand accompany and accompany the blocks and a	ues to cut, IT – IV ugh block  Id stencil t NIT - V cessories t arments ar	to make, to or stencil to design, to by hand accessor	print  o cut	ing , to print	K4
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a desig 2. Prepare a Blo 3. Mix pigment 4. Then make a Outcome 4  Objective 5 Use hand needl Outcome 5  Reference & To	Enhance your on for printing ocks and stencits and paint print on your Learned about To stitch a mile and sewing the Learned about Learned about Learned about Learned about the print on the print on your factor of the print of the	paper user fabric de il boards fabric at creating ini garmer thread for at hand severe in the severe	blocks an UN blocks an UN ats and acc making gawing techr	ues to cut, IT – IV rugh block ad stencil t NIT - V cessories barments ar niques to c	to make, to or stencil to design, to by hand accessor	print  o cut	ing , to print	K4
2. Flowers 3. Fruit slice be Outcome 3  Objective 4 1. Make a desig 2. Prepare a Blo 3. Mix pigment 4. Then make a Outcome 4  Objective 5  Use hand needl Outcome 5  Reference & To 1. "The Art o	Enhance your gn for printing ocks and stencits and paint print on your Learned about To stitch a mile and sewing the Learned about ext Books	paper user fabric de il boards fabric at creating ini garment thread for it hand severally pogar	blocks an UN blocks an UN ats and acc making gawing techr	ues to cut, IT – IV rugh block ad stencil t NIT - V ressories bearments ar niques to co	to make, to cor stencil	print  o cut	ing , to print	K4

Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1.	. https://www.sliceproducts.com/pages/things-to-make-out-of-paper#beads					
2.	. https://in.pinterest.com/malhimandeep88/block-printing/					
3.	. https://www.textileblog.com/stencil-printing-definition-process-and-uses/					
4.	. https://www.youtube.com/@thevirtualinstructor					

		SEMESTER -V			
Course Code 81651	BSCFAM CC	Garment Costing	T	Credits:3	Hours:4
		UNIT-I	1	1	'
Objective I	To learn about	Costing and types of estimation.			
		ing, aims of estimating - costing, ai	ms of co	sting - differe	ence
	ing and costing - t				774
Outcome1		l know the preparation of Estima at, About, Difference, Analyse	ition.		K1
		UNIT-II			
Objective2	To learn the cost	of elements.			
		Cost-Indirect cost and Overhead - c Labor cost – pricing method.	cost of pr	oduct - differ	ent types
Outcome2		about various elements of cost. at, About, List out.			К2
	I .	UNIT-III			
Objective3	To teach about	the material cost.			
Material Cost-	Estimation of yarn	, knitted fabric, dyeing, printing &	finishing	g. Cutting cos	t -
estimation for cu	itting, stitching, ch	necking, and Finishing cost.			
Outcome3		about various types of material	cost.		К3
	Questions: Wha	t, About, Define, Analyse.			
		UNIT-IV			
Objective4		l understand the CMT cost.			
		lue added cost -Accessories cost sh	ipping ar	nd insurance -	- INCO
	ationship with cos	-			TZA
Outcome4		the cost in garment industry.  at, About, List out.			K4
	Questions. Whi	UNIT-V			
Objective5	To study about	costing for domestic products			
			•	1	•
	0	on of factory cost for T-Shirts, child a costing for domestic products & in			n's wear.
Outcome5		fabric and garment costing	itematio	nai products.	K5
		estimate, Calculate.			
Reference & T	ext Books				'
· ·	P. Ganesan and D Manufacturing Tec	. Gopalakrishnan by chnology"			
		stAccounting",KalyaniPublishers,N	ewDelhi	.Edn.2005	
3. R.S.N.Pilla Delhi.Edn.	•	"CostAccounting",S.ChandandCon	npanyLto	d.,New	
4. DarlieKo	shy, "Effective ex	port marketing of Apparel",Global	business	press,1996.	
5. Mike Ease	v, "Fashion marke	eting"-3rd.edition, BlackwellScience	e2009		
- I Labo	J,	5 mon, 2.200m, on solone			

Rel	ated Online Contents[MOOC,SWAYAM, NPTEL, Websites etc.]
1.	https://techpacker.com/blog/design/everything-you-need-to-know-about-garment-costing-and-pricing/
2.	https://www.scribd.com/document/514450810/Apparel-Costing-and-Documentation
3.	https://intracen.org/sites/default/files/media/file/media_file/2022/08/18/the_garment_costing_guide.pdf
4.	https://textilelearner.net/elements-and-steps-involved-in-apparel-costing/

Course code	BSCFA	AM Fashion Merchandising And	T	Credits:-4	Hours:-5
81652	CC	Marketing	1	Creans:-4	Hours:-5
		UNIT -I	1		1
Objectives	:1 T	To understand the basics in fashion n	narketi	ing	
Fashion ma	rketing:	Introduction to Marketing, fashio	on Ma	arketing, Mai	rketing
		g Function –Assembling, standardization a			
	_	development. The fashion industry and			pment,
Pricing policie	s and stra	tegies for apparel products, methods of se	tting pr	nces.	
Outcome		Inderstand the marketing environmen			K1
		Question: Meaning, classify, plan and d	develop	),	
	n	nethods UNIT– II			
		01411-11			
Objectives	:2 T	To learn about apparel marketing and a	dvertis	sing	
mmomotion Do		sales promotional program for ap			
for apparel ma	rket, Advodvertising	ling, and point of purchase. Fashion Adver- ertising media used in apparel market, Apg department and advertising agencies	parel a	and preparation and Textile Trace	de shows
for apparel ma And fairs, A	rket, Adved dvertising adget.	ling, and point of purchase. Fashion Advertising media used in apparel market, Apg department and advertising agencies.  Learned about fashion advertising and t	parel ar es – s	and preparation nd Textile Trac structure and	de shows
for apparel ma And fairs, A Advertising B	rket, Adved dvertising adget.	ling, and point of purchase. Fashion Adver- ertising media used in apparel market, Ap g department and advertising agencie	parel ar es – s	and preparation nd Textile Trac structure and	de shows functions.
for apparel ma And fairs, A Advertising B	rket, Advertising adget.	ling, and point of purchase. Fashion Advertising media used in apparel market, Apg department and advertising agencial department and advertising and the Question: Prepare, advertise, function UNIT-III	parel ares – s	and preparation nd Textile Trac structure and hows	de shows functions.
for apparel ma And fairs, A Advertising Bo Outcome Objectives Merchandisin and retail merc requisites of	rket, Advertising adget.  2 I C  :3 T  g: Introde thandising a good	ling, and point of purchase. Fashion Advertising media used in apparel market, Apg department and advertising agencial department and advertising and the Question: Prepare, advertise, function	rade sl mdising g. Exp	and preparation and Textile Tracestructure and hows  G. Doort merchandiandiser – Essee and developm	k3 Kising
for apparel ma And fairs, A Advertising Bo Outcome Objectives Merchandisin and retail merc requisites of	rket, Advertising a good ag Vender S	Learned about fashion advertising and to destine about fashion advertising agencies.  Learned about fashion advertising and to destine about fashion advertising and to destine about introduction of merchance about introduction of merchance about introduction of merchance about introduction of merchance about introduction of a merchandiser—Vendor sourcing, evaluation or nomination by buyers—Reasons for vendor Question: Meaning, types, functions of a merchance about merchandising, merchance about merchance about merchandising, merchance about merchandising, merchance about merchandising	mdising march mation mator not	and preparation of Textile Tracestructure and hows  g. bort merchand and ser – Esse and developm mination.	k3 Kising
for apparel ma And fairs, A Advertising Br  Outcome  Objectives Merchandisin and retail merc requisites of Global Sourcin	rket, Advertising a good ag Vender S	Learned about fashion advertising and to Question: Prepare, advertise, function  UNIT-III  To study about introduction of merchanuction, Meaning- Apparel Merchandising. Types of merchandiser - Functions of a merchandiser - Vendor sourcing, evaluation or nomination by buyers-Reasons for vendor Question: Meaning, types, functions of a merchandiser.	mdising march mation mator not	and preparation of Textile Tracestructure and hows  g. bort merchand and ser – Esse and developm mination.	K3  Kising ential tent—
And fairs, A Advertising Br  Outcome  Objectives  Merchandisin and retail merc requisites of Global Sourcin	rket, Advertising a good a good so yender the state of th	Learned about fashion advertising and to destine about fashion advertising agencies.  Learned about fashion advertising and to destine about fashion advertising and to destine about introduction of merchance about introduction of merchance about introduction of merchance about introduction of merchance about introduction of a merchandiser—Vendor sourcing, evaluation or nomination by buyers—Reasons for vendor Question: Meaning, types, functions of a merchance about merchandising, merchance about merchance about merchandising, merchance about merchandising, merchance about merchandising	mdising ag. Exp a merch action ador not chandis ions, de	and preparation of Textile Tracestructure and hows  g. bort merchand and ser – Esse and developm mination.	K3  Kising ential tent—
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H	N	IT	W

Objectives:5 To Learn About Inspection and Its Types

**Inspection:** Inspection and its types—Testing—Check points before cutting-Pilot runortrialrun and its importance — Approvals — Types of approvals — Shipping marks — Final inspection — Procedures — Self, Second and Third party inspection — Effective expedition procedures. Order sheet and its contents—Packing list and its contents—Document formats: order sheet, packing list, invoice, inspection and testing reports etc.,—Assortment and its types

	Outcome5	<b>UnderstandAboutPackingListAndassortmentQ</b>	K2
		uestions:Explain,Describe	
Re	ference & Text	Books	
1.	Marketing-RSN	Pillai and Bhagavathi, SChandandCompany Ltd, New Del	hi,1987.
2.	Marketing mar	nagement- DrBK Chatterjee Jaico, Juice publishing house, Bo	ombay1982.
3.	Marketing Prin	nciples and methods- Philip CF and Duncon, Irwin Publica	tions.
4.	Marian H. Jerni	igan, Fashion Merchandising and Marketing, Macmillan(199	0).
5.	Fashion marke	ting-Mike Easey, Black well Science Ltd,1995.	
Rel	lated Online Co	ontents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	https://learn.org	g/articles/What_is_Fashion_Marketing_and_Merchandising.h	tml
2.	https://www.en marketing-and-	cyclopedia.com/fashion/encyclopedias-almanacs-transcripts-a merchandising	ind-maps/fashion-
3.	https://precolleg	geprograms.org/fashion/whats-the-difference-between-fashion	n-merchandising
4.	https://textilelea	arner.net/fashion-merchandising-and-merchandiser/	

		SEMESTER –V Elective I – DSE 1				
Course code 81653A	BSCFAM	A. Visual Merchandising	T	Credits:-4	Hou	rs:-6
		UNIT -I	'		1	
Objectives:1		the role of visual merchandi				
	Store image; Target	ising: Visual merchandising at customers; Seasonal visual r	nerchar	ndise; Windows.		
Outcome1		e of visual merchandising in and develop, methods	retail	shops. Question	ı <b>:</b>	K1
		UNIT- II				
Objectives:2	To learn about					
		bes of display; Promotion vs.				
setting Attentio Humor; Surpris		Color; Lighting; Line and con	npositio	on; Scale; Contra	st; Repe	tition;
Outcome2		ifferent types of displays.				К3
Outcome2	Question: Plan, 7	7.7				13
	, ,	UNIT-III				I.
Objectives:3	To study about	window settings.				
	_	rior of the store; Window in s	tore fro	nt design; Displa	ay windo	ow;
Special window						1
Outcomo?	I	tore planning, circulation plans do		•	f	K4
Outcome3	products.Questio	on: Meaning, types, plan, de UNIT-IV	veiop, i	eason		N4
Objectives:4	To learn about n	nannequin techniques.				
Mannequins:	Types of mannequ	ins; Alternatives to mannequi	n; Dres	sing up of mann	equin.	
Outcome4		organizing the mannequins				K6
	Question: proces	s method, plan, factors, typ	es,			
Ohioativaa.5	To Leave About	UNIT-V				
		store promotion.  display, Visual Merchandise	r in sto	re promotion. Sc	heduling	g the
Outcome5	Understand About Schedule.	ut merchandise display Que	stions:	Explain, Descri	be.	K2
Reference &To						l
1. Jeannet	tte Jarnow, Dickerso	n, Inside the Fashion Busines	s, Prent	tice hall, USA		
2. Darlie	Koshy, Effective exp	port marketing of Apparel, Gl	obal bu	siness press, 199	96.	
3. Fashion	n –From concept to c	consumer – Gini Stephens Fri	ngs, 6t	h edition, prentic	ce Hall (	1999).
4. Inside t	the fashion business	–Bennett, Coleman & o, Mur	nbai(19	198).		
		selection – Harriet T, Mc Jir	•		iversity.	
		SWAYAM,NPTEL,Website	•		<i>J</i> ·	
		ng/visual-merchandising				
•		liedarts.com/course-detail/vis	sual-me	rchandising-onli	ne	
		ects/fashion-business/short-ce				ual-
mercha	ndising-and-display	-online-short-course-lcf			=	
4. https://r	textilelearner.net/fas	hion-merchandising-and-mer	chandis	ser/		

Course code	BSC FAM	Elective I – DSE 1  B. Retail Management	Т	Credits:-4	Hour	s·-6
81653B	DSC TAM	b. Retail Wallagement	*	Ci cuits4	Hour	30
		UNIT -I	-			
Objectives:1	To learn Fashi	ion retailing and application				
	_	cept of retailing, Functions of retainnels, Retail Industry in India,	_			
trends in retailing		idiness, retail industry in india,	трог	tunice of fetali	mg, ci	iungin
Outcome1	<b>-</b> ,	cope of fashion retail industry. Q	ıestio	ons: Define,		K1
	Describe, Expl	•		,		
		UNIT -II				•
Objectives:2	Impart knowle	edge on Merchandising and Des	igner	boutiques		
	1					
		<b>imer</b> : Retail consumer behavior, F				
		king process, Types of decision ma	king,	Market researc	h for	
understanding ret	tail consume					1
			-			
Outcome2	Implements in	n Marketing, Retail Buying, D		& Responsibi	lities	K3
	Implements in	fine, What, Explain, Find, Descri		& Responsibi	lities	К3
Outcome2	Implements in Questions: Def	fine, What, Explain, Find, Descri UNIT -III	be.	•		K3
	Implements in Questions: Def	fine, What, Explain, Find, Descri	be.	•		K3
Outcome2 Objectives:3 Retail Market S	Implements in Questions: Def  To learn visua egmentation and	fine, What, Explain, Find, Descri UNIT -III Il merchandising and Accessori d Strategies: Market Segmentation	be. es dis	splay Managir its benefits, Kin	ng nds of n	narket
Outcome2 Objectives:3 Retail Market S Definition of reta	Implements in Questions: Def  To learn visua egmentation and and strategy, Strate	fine, What, Explain, Find, Descri UNIT -III  Il merchandising and Accessori  d Strategies: Market Segmentation egies for effective market segmenta	be. es dis	splay Managir its benefits, Kin	ng nds of n	narket
Outcome2 Objectives:3 Retail Market S Definition of reta	Implements in Questions: Def  To learn visua egmentation and and strategy, Strate	fine, What, Explain, Find, Descri UNIT -III Il merchandising and Accessori d Strategies: Market Segmentation	be. es dis	splay Managir its benefits, Kin	ng nds of n	narket
Objectives:3 Retail Market S Definition of reta new markets, Gro	Implements in Questions: Def  To learn visua egmentation and all strategy, Strate owth strategies and the strategies are strategies.	fine, What, Explain, Find, Descri UNIT -III  Il merchandising and Accessori  d Strategies: Market Segmentation egies for effective market segmenta	es distion,	<b>splay Managi</b> its benefits, Kin Strategies for p	ng nds of n	narket ion of
Outcome2 Objectives:3 Retail Market S Definition of reta	Implements in Questions: Def  To learn visua egmentation and all strategy, Strate owth strategies and the strategies are strategies.	UNIT -III Il merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta nd retail value chain. tore Design, Definition, Concept,	es distion,	<b>splay Managi</b> its benefits, Kin Strategies for p	ng nds of n	narket
Objectives:3 Retail Market S Definition of reta new markets, Gro	To learn visual egmentation and strategy, Strate owth strategies and Impacts in Strategustoners tar	UNIT -III Il merchandising and Accessori d Strategies: Market Segmentation egies for effective market segmenta nd retail value chain. Fore Design, Definition, Concept, eget fine, Explain, Find, Describe	es distion,	<b>splay Managi</b> its benefits, Kin Strategies for p	ng nds of n	narket
Outcome2 Objectives:3 Retail Market S Definition of reta new markets, Gro Outcome3	To learn visua egmentation and strategy, Strate owth strategies as Impacts in St customers tar Questions: Defi	UNIT -III Il merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta nd retail value chain. tore Design, Definition, Concept, eget fine, Explain, Find, Describe UNIT-IV	es distion,	<b>splay Managi</b> its benefits, Kin Strategies for p	ng nds of n	narkets
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Objectives:3 Retail Market S Definition of reta new markets, Gro Outcome3 Objectives:4 Retail Location S the location decis Outcome4 Objectives:5 The Evolution of	To learn visual egmentation and strategy, Strate owth strategies and Impacts in Strategies and Questions: Definition of the Euclidean Explain, Find, To learn about management the Euclions: To learn about management the Euclions: Definition of the Explain, Find, To learn about management the Euclions: Definition of the Explain, Find, To learn about management the Euclions: Definition of the Explain of the Euclipse of the Euclip	UNIT-III  Il merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta nd retail value chain.  Fore Design, Definition, Concept, eget fine, Explain, Find, Describe UNIT-IV on Retail promotion strategy ance of retail locations, Types of re wed in choosing a retail location, M and knowledge about advert on, relationship marketing strate, Describe UNIT-V at functions of management. oughts - Management as art - Management as	es distant ition,  Important locasuro ising, egies	splay Managinates benefits, Kin Strategies for portance and ocations, Factor ement of succession Questions: Document as profession	ng nds of n enetrat es detern ss of lo	market: ion of  K4  mining cation
Objectives:3 Retail Market S Definition of reta new markets, Gro Outcome3 Objectives:4 Retail Location S the location decis Outcome4 Objectives:5 The Evolution of Professionalization	To learn visual egmentation and strategy, Strate owth strategies and Impacts in Strategies and Questions: Definition of the Euclidean Explain, Find, To learn about management the Euclions: To learn about management the Euclions: Definition of the Explain, Find, To learn about management the Euclions: Definition of the Explain, Find, To learn about management the Euclions: Definition of the Explain of the Euclipse of the Euclip	UNIT-III II merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta nd retail value chain. Tore Design, Definition, Concept, eget fine, Explain, Find, Describe UNIT-IV on Retail promotion strategy ance of retail locations, Types of re ved in choosing a retail location, M and knowledge about advert on, relationship marketing strate Describe UNIT-V at functions of management.	es distant ition,  Important locasuro ising, egies	splay Managinates benefits, Kin Strategies for portance and ocations, Factor ement of succession Questions: Document as profession	ng nds of n enetrat es detern ss of lo	market ion of K4
Objectives:3 Retail Market S Definition of reta new markets, Gro Outcome3  Objectives:4 Retail Location S the location decis Outcome4  Objectives:5 The Evolution of Professionalization Case analysis	To learn visua egmentation and all strategy, Strate owth strategies and Impacts in Strategies and Questions: Definition of management the on of management the on of management in Questions: Definition of management the on of management the on of management the on of management in Questions: Definition of management the on of management the or of the other than the or of the other than the other t	UNIT -III  Il merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta and retail value chain.  Tore Design, Definition, Concept, eget fine, Explain, Find, Describe  UNIT-IV on Retail promotion strategy ance of retail locations, Types of re wed in choosing a retail location, M and knowledge about advert on, relationship marketing strate, Describe  UNIT-V at functions of management. oughts - Management as art - Management in India - Functions of management.	es distant ition,  Important locasuro ising, egies	splay Managinates benefits, Kin Strategies for portance and ocations, Factor ement of succession Questions: Document as profession	ng nds of n enetrat es detern ss of lo	market ion of K4 mining cation K5
Objectives:3 Retail Market S Definition of reta new markets, Gro Outcome3 Objectives:4 Retail Location S the location decis	To learn visua egmentation and all strategy, Strate owth strategies and Impacts in Strateguestions: Definition of the customers tare Questions: Definition, Steps involved Application media selection	UNIT -III  Il merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta nd retail value chain. Fore Design, Definition, Concept, eget fine, Explain, Find, Describe UNIT-IV on Retail promotion strategy ance of retail locations, Types of re wed in choosing a retail location, M and knowledge about advert on, relationship marketing strate, Describe	es distant ition,  Impo	splay Managir its benefits, Kin Strategies for p ortance and ocations, Factor ement of succes	ng nds of menetrat	narke ion o
Objectives:3 Retail Market S Definition of reta new markets, Gro Outcome3 Objectives:4 Retail Location S the location decis Outcome4 Objectives:5 The Evolution of Professionalization	To learn visua egmentation and all strategy, Strate owth strategies and Impacts in Strategies and Questions: Definition of management the on of management the on of management in Questions: Definition of management the on of management the on of management the on of management in Questions: Definition of management the on of management the or of the other than the or of the other than the other t	UNIT -III  Il merchandising and Accessorie d Strategies: Market Segmentation egies for effective market segmenta and retail value chain.  Tore Design, Definition, Concept, eget fine, Explain, Find, Describe  UNIT-IV on Retail promotion strategy ance of retail locations, Types of re wed in choosing a retail location, M and knowledge about advert on, relationship marketing strate, Describe  UNIT-V at functions of management. oughts - Management as art - Management in India - Functions of management.	es distant ition,  Important locasuro ising, egies	splay Managinates benefits, Kin Strategies for portance and ocations, Factor ement of succession Questions: Document as profession	ng nds of n enetrat es detern ss of lo	market ion of K4
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1.	Fashion Sketch Book –Bina Abling, FairChildPublications,NewYorkWardrobe,1988.
2.	FashionStyling-JacquelineMcAssey(Author),SophieBenson(Author),ClareBuckley(Author).
3.	FashionFrom1.GibsonG.Vedamani., "Retail Management Functional Principles & Practices", Third Edition, Jaico Publishing House, 2003, ISBN-10:81-7992-151-42.
4.	Martin.M. Pegler., "Visual Merchandising and Display", (fifth edition), Fair ChildPublications, 2011, ISBN 10:1563674459
5.	Bhalla,S.,andAnuragS.,2010.VisualMerchandising.TataMcGraw-HillEducation
6.	Morgenstein, Melvin and Strongen, H.,1983. Modern Retailing Principles and Practices. John Wiley &Sons.•
7.	Dr.Pentecost,R.,andDr.Andrews,L.,2010.FashionRetailingandtheBottomLine.QUTDigital Repository
8.	Diamond, E., 2006. Fashion Retailing: A Multi-channel Approach, Volume 1.2 nded. Pearson Prentice Hall.
Relat	ed Online Contents[MOOC, SWAYAM, NPTEL, Websites etc.]
1.	https://www.fibre2fashion.com/industry-article/3460/visual-merchandising-the-changing-scenario
2.	https://www.bloomsbury.com/us/fashion-styling-9781350241848/
3.	www.brainkart.com

		SEMESTER -V				
Course Code 81654	BSC FAM CC	Women's Apparel	P	Credits:4	Hours:5	
UNIT - I						
Objective I To draft a pattern and construct the garment						
	Six Panel, Decor	ated bottom.				
Skirts – pleated						
Outcome 1		and Stitched the garment with desigr lraft, To design, To Apply, To stitch	1		K1	
	T	UNIT – II				
Objective 2		ern and construct the garment				
Middi Top- sle						
Blouse- Fashio		and at front, with sleeve.				
Outcome 2		and Stitched the garment with desigr lraft, To design, To Apply, To stitch	1		K2	
		UNIT – III				
Objective 3	To draft a patte	ern and construct the garment				
5. Salwar (or) C	Churidhar- used el	astic at waistline				
6. Kameez/Kurt	ta – with slit, with	or without flare				
Outcome 3		and Stitched the garment with design Iraft, To design, To Apply, To stitch	1		К3	
		UNIT – IV			1	
Objective 4	To draft a patte	ern and construct the garment				
Maxi/Nighty – 1	Decorative neck,	with sleeve, full length				
Outcome 4		and Stitched the garment with design Iraft, To design, To Apply, To stitch	1		K4	
		UNIT - V			I	
Objective 5	To draft a patte	ern and construct the garment				
Ladies pant (Py	jama)					
Outcome 5		and Stitched the garment with design Iraft, To design, To Apply, To stitch	1		К5	
Reference & 7	_	U - XX V/			1	
	ri Verma and Ka ations, 2009.	npil Dev, "Cutting and tailoring course	e", (	Computech		
2. Shri K	K.R. Zarapkar, "S	System of cutting", Navneet Publication	ons (	(INDIA) limi	ted, 2010.	
3. Mary 1995	Mathews, "Pract	tical clothing construction", Printed b	y Bł	nattarams,Co	pyright	

Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1.	http://www.go-woman.com/wpcontent/uploads/factsheets/FREE_Sewing_Book.pdf				
2.	http://brittlebooks.library.illinois.edu/brittlebooks_open/Books2009-				
3.	http://buc.edu.in/sde_book/fashion_design.pdf				
4.	http://cbseacademic.in/web_material/doc/fashion_studies/3_XII_Text_Book.p				

		SEMESTER - V		
Course Code 81655	BSC FAM CC	Surface Embellishment and Accessories	P Credits:4	Hours:5
		UNIT -I		
Objective I	Create Hand En	mbroidery Samples (20 stitches – 1	0 samples)	
	Stitches			
• Filling				
<ul><li>Loop S</li><li>Cross S</li></ul>				
Outcome1		out Hand Embroidery		K1
		Make ,To Design, Apply, Create		
	_	UNIT – II		I
Objective2	Create the follow	wing samples		
Bead wo	ork			
<ul> <li>Sequins</li> </ul>				
• Zardosi				
	<u> </u>	nd, Square, Diamond)Any2 Samples		
Outcome2		es Using Surface Enrichment		K2
	Questions: 10 lv	Make ,To Design, Apply, Create		
01: 4: 2	T.C. 4. El	UNIT – III		
Objective3	Create Empron	dery Samples with Applique, Pato	rh work	
			— — — — — — — — — — — — — — — — — — —	
• Appliq	ue		WOLK	
<ul><li>Appliq</li><li>Simple</li></ul>	ue Patchwork		en work	
<ul><li>Appliq</li><li>Simple</li><li>Smock</li></ul>	ue Patchwork ing		en work	
<ul><li>Appliq</li><li>Simple</li><li>Smock</li><li>Quiltin</li></ul>	ue Patchwork ing			K3
<ul><li>Appliq</li><li>Simple</li><li>Smock</li></ul>	pue Patchwork ing  Design and Dev	velop Samples for Thread Embroi Iake ,To Design, Apply, Create		К3
<ul><li>Appliq</li><li>Simple</li><li>Smock</li><li>Quiltin</li></ul>	pue Patchwork ing  Design and Dev	velop Samples for Thread Embroi		K3
<ul><li>Appliq</li><li>Simple</li><li>Smock</li><li>Quiltin</li></ul>	Design and Dev	velop Samples for Thread Embroi Iake ,To Design, Apply, Create	dery, Applique	К3
<ul><li>Appliq</li><li>Simple</li><li>Smock</li><li>Quiltin</li></ul> Outcome3	Design and Dev Questions: To M	velop Samples for Thread Embroi Iake ,To Design, Apply, Create UNIT – IV	dery, Applique	К3
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2	Design and Dev Questions: To M  Create a sample  2types. 2types	velop Samples for Thread Embroi Iake ,To Design, Apply, Create UNIT – IV	dery, Applique	K3
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag –	Design and Dev Questions: To M  Create a sample  2types. 2types 1sample	velop Samples for Thread Embroi Iake ,To Design, Apply, Create UNIT – IV	dery, Applique	K3
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1	Design and Dev Questions: To M  Create a sample  2types. 2types 1sample	velop Samples for Thread Embroi Iake ,To Design, Apply, Create UNIT – IV	dery, Applique	K3
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag –	Design and Dev Questions: To M  Create a sample  2types. 2types 1sample	velop Samples for Thread Embroi Iake ,To Design, Apply, Create UNIT – IV	dery, Applique	K3
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1	Design and Dev Questions: To M  Create a sample  2types. 2types 1sample 1sample Develop Sample	velop Samples for Thread Embroi Make ,To Design, Apply, Create UNIT – IV es for Accessories(Any Two Samples es for accessories	dery, Applique	K3
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1 • Purse	Design and Dev Questions: To M  Create a sample  2types. 2types 1sample 1sample Develop Sample	velop Samples for Thread Embroi Make ,To Design, Apply, Create UNIT – IV es for Accessories(Any Two Samples es for accessories Make , To Design, Create	dery, Applique	
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1 • Purse  Outcome4	Design and Develop Sample  Develop Sample  Questions: To Mark  Develop Sample  Questions: To Mark  Develop Sample	velop Samples for Thread Embroi Make ,To Design, Apply, Create UNIT – IV es for Accessories(Any Two Samples es for accessories Make , To Design, Create UNIT -V	dery, Applique	
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1 • Purse  Outcome4	Patchwork  Design and Dev Questions: To M  Create a sample  2types. 2types 1sample Isample Develop Sample Questions: To M	velop Samples for Thread Embroi Make ,To Design, Apply, Create UNIT – IV es for Accessories(Any Two Samples es for accessories Make , To Design, Create	dery, Applique	
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1 • Purse  Outcome4	Patchwork  Design and Dev Questions: To M  Create a sample  2types. 2types 1sample Isample Questions: To M  Enhance Creati Earring-1	velop Samples for Thread Embroi Make ,To Design, Apply, Create UNIT – IV es for Accessories(Any Two Samples es for accessories Make , To Design, Create UNIT -V	dery, Applique	
• Appliq • Simple • Smock • Quiltin  Outcome3  Objective4 • Belts – any 2 • Bows –any 2 • Hand bag – • Foot wear -1 • Purse  Outcome4  Objective5	Patchwork  Design and Dev Questions: To M  Create a sample  2types. 2types 1sample Isample Develop Sample Questions: To M	velop Samples for Thread Embroi Make ,To Design, Apply, Create UNIT – IV es for Accessories(Any Two Samples es for accessories Make , To Design, Create UNIT -V	dery, Applique	

Refer	Reference &Text Books				
1.	Charlotte Gerlings, Embroidery: A Beginner's Step- By-Step Guide To Stitches And Techniques ,2013				
2.	Augustus F.Rose, Antonio Cirino, Jewelry Making And Design, 2012				
3.	Libby Moore, Thread Folk: A Modern Makers Book of EmbroideryProjects and Artist Collaboration,PaigeTate&Co,2019				

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1.	https://sewguide.csom/smoking/
2.	https://www.youtube.com/watch?v=Ug2d1NUuE4A
3.	https://www.youtube.com/watch?v=uJ2SyeFA_B4
4.	https://www.youtube.com/watch?v=nJz9c8gEvFg

		SEMESTER - V		
Course Code 81656	BSC FAM CC	Computer Aided Designing-II	P Credits:4	Hours:5
		UNIT - I		
Objective I	Create garment	t designs for different occasions and u	niforms.	
Sports V Fashion	Vomen, Men, Chil Vear- Men, Wome show – Children, uniforms.			
Outcome 1	uniforms	bout garment designs for differen create, To design, To Apply	t occasions an	d K1
		UNIT – II		
Objective 2	Create garment	t design for different season.		
Summer	Wear - Children, r Wear - Children, Vear - Children, n	, men and women		
Outcome 2		out the seasonal wear create, To design, To Apply		K2
		UNIT – III		
Objective 3	Design theme b			
Create a collect	1	3 garments based on a theme's		
Outcome 3		about the theme based garments create, To design, To Apply		К3
		UNIT – IV		•
Objective 4	Prepare patteri	n for the following.		
Bib Jabla Knicker				
Outcome 4		oout pattern using cad software create, To design, To Apply		K4
01:-4:-5	C 1 41 C II	UNIT - V		
Objective 5	Grade the follo	wing patterns.		
Bodice t Bodice t Basic slo	back			
Outcome 5		rized pattern making and grading using create, To design, To Apply	g CAD software	K5

Ref	ference & Text Books
1.	Chris Spear, "SystemVerilog for Verification", Springer(2012)
2.	PN Rao, "CAD/CAM: Principles and Applications Paperback", McGraw Hill Education, (2017)
3.	Cheryl R. Shrock, "Beginning Autocad Exercise Book", (2010)

Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	https://www.glamsen.se/CadTools.htm
2.	https://textilelearner.net/list-of-cad-cam-software/
3.	www.coreldraw.com/en/product/corel-cad

		SEMESTER -VI			
Course Code 81661	BSCFAM CC	Fashion Clothing Psychology	Т	Credits:3	Hours:
	l	UNIT-I			
Objective I	To learn about	fashion accessories.			
Fashion Access accessories.	sories- Shoes, har	ndbags, jewellery, hats, ties and others	. Prepa	re a picture a	ılbum for
Outcome1		d know the suitable accessories for g at, About, Create, Analyse	garmei	ıt.	K1
	,	UNIT-II			1
Objective2	To learn the figu	ure irregularities and wardrobe plai	1.		
proad face, promeonsidered while	inent chin and jave selecting clothes  To impart know	nest, large hip, large abdomen, round for and prominent forehead. Wardrobe for different age groups (men and worledge about fashion designing for fiat, About, List out, Explain.	plannii men)	ng and factors	s to be
	Questions: win	al. Adomi. Lasi om. radiam.			
	<b>C</b> 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	· · · · · · · · · · · · · · · · · · ·			
Ol: 4: 2		UNIT-III			
Technology, E	To teach the hong fashion change conomical, Political	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin	Socio g silh	ouettes – c	hanges in
Factors affecti Technology, E silhouettes from	ng fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes.	Socio g silh	ouettes – c	hanges ii
Factors affecti Technology, E silhouettes fror symbol, clothes	ng fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.	Socio g silh	ouettes – c	hanges in as statu
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3	To teach the hong fashion chang conomical, Poliman 1895 onwards as sex appeal, se Understanding Questions: What	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse. UNIT-IV	Socio g silh	ouettes – c	hanges in as statu
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3 Objective4	To teach the hong fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What Students should be a should b	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.	Socio g silh Role	ouettes – c of costumes	hanges in as statu  K3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4  Fashion forecas	ng fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What students should ting: Color, fabri	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting. cs, current fashion silhouettes, texture	Socio g silh Role	ouettes – c of costumes	hanges in as status
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis	ng fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What students should ting: Color, fabrit, Influenced, Rea	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.  cs, current fashion silhouettes, texture alist, Thinking poet	Socio g silh Role	ouettes – c of costumes	k3  k3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4  Fashion forecas	To teach the horn ng fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What Students should ting: Color, fabrit, Influenced, Rea To understand	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting. cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a	Socio g silh Role	ouettes – c of costumes	k3  k3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis	To teach the horn ng fashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What Students should ting: Color, fabrit, Influenced, Rea To understand	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.  cs, current fashion silhouettes, texture alist, Thinking poet	Socio g silh Role	ouettes – c of costumes	hanges is as statu  K3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis	To teach the hong fashion chang fashion change conomical, Poliman 1895 onwards as sex appeal, sea Understanding Questions: What is a Color, fabrit, Influenced, Read To understand Questions: What is a Color, fabrit, Influenced, Read Questions: What is a Color, fabrit of the color,	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value.  about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.  cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a at, About, Explain.	Socio g silh Role	ouettes – c of costumes	hanges is as statu  K3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis Outcome4  Objective5  Types of designe	ro teach the horizon grashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What Students should ting: Color, fabrit, Influenced, Rearo understand Questions: What To learn about ers – High fashio	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value.  about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.  cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a at, About, Explain.  UNIT-V  fashion designer.  n Designer, Stylist, and Freelance Designer.	Socio g silh Role , desig nd des	ouettes – c of costumes  ns - Designer  ign.  Sources	hanges in as statu  K3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis Outcome4  Objective5  Types of designed of design inspirar	To teach the horizon grashion chan conomical, Politin 1895 onwards as sex appeal, se Understanding Questions: What Students should ting: Color, fabrit, Influenced, Rea To understand Questions: What To learn about the ers — High fashio tion. Indian fashions.	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting. cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a at, About, Explain.  UNIT-V  fashion designer.  n Designer, Stylist, and Freelance Deson Designers- Manish Malhothra, Ritu	Socio g silh Role , desig nd des	ouettes — c of costumes  as - Designer  ign.  Sources r, Ritu berri,	hanges in as statu  K3
Factors affecti Technology, E silhouettes from symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis Outcome4  Objective5 Types of designer of design inspirat Farun Tahilani, V	ro teach the hormal reconomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What Students should ting: Color, fabrit, Influenced, Rear To understand Questions: What To learn about ers — High fashio tion. Indian fashio Wendell Rodricks	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value.  about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.  cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a at, About, Explain.  UNIT-V  fashion designer.  n Designer, Stylist, and Freelance Designer.	Socio g silh Role , desig nd des	ouettes — c of costumes  as - Designer  ign.  Sources r, Ritu berri,	hanges in as statu  K3
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis Outcome4  Objective5  Types of designer of design inspirat Farun Tahilani, V Manish Arora, an	To teach the horizon grashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What should ting: Color, fabrit, Influenced, Rea To understand Questions: What To learn about ers — High fashio tion. Indian fashiow endell Rodricks and Rohit Bal.	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value.  gabout need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting.  cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a at, About, Explain.  UNIT-V  fashion designer.  n Designer, Stylist, and Freelance Deson Designers- Manish Malhothra, Ritus, Abu Jani and Sandeep Khosla, JJ Va	Socio g silh Role , desig nd des	ouettes — c of costumes  as - Designer  ign.  Sources r, Ritu berri,	hanges in as statu  K3  types –  K4
Factors affecti Technology, E silhouettes fror symbol, clothes Outcome3  Objective4 Fashion forecas classicist, idealis Outcome4  Objective5  Types of designed of design inspirar	To teach the horizon grashion chan conomical, Polim 1895 onwards as sex appeal, se Understanding Questions: What should ting: Color, fabrit, Influenced, Rea To understand Questions: What To learn about ers — High fashio tion. Indian fashiow endell Rodricks and Rohit Bal.	UNIT-III  ow factors affecting the fashion char  ges- Psychological needs of fashion, tical, legal and seasonal. Recurrin ; fashion cycle; fashion Prediction; lf-identity, cultural value. ; about need of fashion changes. at, About, Define, Analyse.  UNIT-IV d understand the forecasting. cs, current fashion silhouettes, texture alist, Thinking poet the concept of texture, silhouettes a at, About, Explain.  UNIT-V  fashion designer.  In Designer, Stylist, and Freelance Deson Designers- Manish Malhothra, Ritus, Abu Jani and Sandeep Khosla, JJ Va different types of designer.	Socio g silh Role , desig nd des	ouettes — c of costumes  as - Designer  ign.  Sources r, Ritu berri,	hanges in as status  K3

Ref	ference & Text Books
1.	Harriet T, Mc Jimsey, "Art and fashion in clothing selection", The Lowa State University Press, Ames, Lowa.
	· · · · · · · · · · · · · · · · · · ·
2.	Fashion –From concept to consumer – Gini Stephens Frings, 6th edition, prentice Hall
3.	Fashion Merchandising & Edition, Mary G.Wolfe, The Goodheart-Willcox Co., Inc, Illions, 2014.
4.	. Benneett, "Femina Book of Fashion", Coleman & Co., Ltd., Mumbai (1998)

Rel	ated Online Contents[MOOC,SWAYAM, NPTEL,Websitesetc.]
1.	https://www.arts.ac.uk/subjects/business-and-management-and-science/undergraduate/bsc-hons-psychology-of-fashion-lcf
2.	https://www.liberty.edu/online/courses/facs302/
3.	https://studylib.net/doc/8453058/fashion-and-clothing-psychologye
4.	https://textilelearner.net/elements-and-steps-involved-in-apparel-costing/

		SEMESTER - VI			
Course Code 81662	BSC FAM CC	Fashion Entrepreneurship Development	Т	Credits:3	Hours:4
	'	UNIT - I		1	
Objective I	To learn about	entrepreneurship development o	f appa	rel and fashior	industry.
Introduction to	entrepreneurship, c	levelopment of entrepreneurship, ro	le of e	ntrepreneurs in	
development of	apparel and fashio	on industry, entrepreneurship with re	eferenc	e to fashion and	d apparel
industry in India	a.				
Outcome 1		d know the value of entrepreneur t, About, Explain, Analyse	ship.		K1
		UNIT – II			
Objective 2	To teach various	s government policies in textile in	dustry	•	
Entrepreneurial	support by state, c	entral financial institutions, organiz	ations.	Government p	olicies with
reference to text	tile and apparel ind	lustry			
Outcome 2	_	ledge about government policies.			K2
Outcome 2	Questions:What	,About,List out, Explain.			1112
		UNIT – III			
Objective 3		understand the Business plannin			
		ew venture related to apparel ind			
		blic Ltd Company, bank formalit	ies, te	rm loan, work	ing capital
project financi					
Outcome 3		about financing.			К3
	Questions: Wha	at ,About, Define, Analyse.			1
		IINIT _ IV			I
Objective 4	Students should	UNIT – IV	tovtilo	industry	
Objective 4		learn the overall planning about			atilation
Location & plar	nt layout-factors in	learn the overall planning about fluencing plant location, building, s	tructur	e, lighting, Ver	
Location & plar material handlir	nt layout-factors in ng, availability of la	learn the overall planning about fluencing plant location, building, s abour, material management and tra	tructur insport	e, lighting, Ver	
Location & plar material handlir ergonomics safe	nt layout-factors in ng, availability of la ety & security to be	learn the overall planning about fluencing plant location, building, s abour, material management and tra e considered while planning the layer	tructur insport out.	e, lighting, Ver ation. Plant lay	out,
Location & plar material handlir	nt layout-factors in ag, availability of latety & security to be  To understand	learn the overall planning about fluencing plant location, building, s abour, material management and tra e considered while planning the laye the textile industry planning the	tructur insport out.	e, lighting, Ver ation. Plant lay	
Location & plar material handlir ergonomics safe	nt layout-factors in ag, availability of latety & security to be  To understand	learn the overall planning about fluencing plant location, building, s abour, material management and tra e considered while planning the layer	tructur insport out.	e, lighting, Ver ation. Plant lay	out,
Location & plar material handlir ergonomics safe	nt layout-factors in ng, availability of la ety & security to be To understand Questions: Wha	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.	tructur insport out.	e, lighting, Ver ation. Plant lay	out,
Location & plar material handlir ergonomics safe  Outcome 4  Objective 5	nt layout-factors in ng, availability of la ety & security to be To understand Questions: Wha	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V	tructur insport out. layout	e, lighting, Ver ation. Plant lay	out,
Location & plar material handlir ergonomics safe  Outcome 4  Objective 5  Industrial sickn	nt layout-factors in ag, availability of layout & security to be To understand Questions: What To learn about ess and remedies,	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.	tructur unsport out. layout	e, lighting, Ver ation. Plant lay	out,  K4  mum wage
Location & plar material handlir ergonomics safe  Outcome 4  Objective 5  Industrial sickn	to learn about ess and remedies, availability of last to what the security to be to what the security to be to understand Questions: What to learn about ess and remedies, seemptions & deductions are to learn about the security of the secu	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.  tax planning, VAT, Patent Rules	tructur unsport out. layout	e, lighting, Ver ation. Plant lay	out,  K4  mum wage
Location & plar material handlir ergonomics safe  Outcome 4  Objective 5  Industrial sickn knowledge of experiments	to learn about ess and remedies, emptions & deduc Studied about of Question: Expla	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.  tax planning, VAT, Patent Rules etions. Environmental consideration different act and responsibilities.	tructur unsport out. layout	e, lighting, Ver ation. Plant lay	mum wage bilities.
Objective 5 Industrial sicknowledge of ex  Outcome 5  Reference & T	To learn about ess and remedies, actudied about of Questions: Expla Cext Books	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.  tax planning, VAT, Patent Rules etions. Environmental consideration different act and responsibilities.	tructur ansport out. layout	e, lighting, Ver ation. Plant lay	mum wage bilities.
Cocation & plar material handlir ergonomics safe  Outcome 4  Objective 5  Industrial sickn knowledge of extended to the composition of the composi	To learn about ess and remedies, xemptions & deduc Studied about of Question: Expla  Cext Books A Textile Project M	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.  tax planning, VAT, Patent Rules ctions. Environmental consideration different act and responsibilities. in, Why, What, Describe	tructur ansport out. layout s, Fact as and s	e, lighting, Veration. Plant lay	mum wage bilities.
Outcome 5  Reference & T  Ormerod  Sangraml  Vasanth F	To learn about ess and remedies, xemptions & deduc Studied about of Question: Expla Cext Books A Textile Project M KeshariMohanti Fu	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the layer the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.  tax planning, VAT, Patent Rules ctions. Environmental consideration different act and responsibilities. in, Why, What, Describe	tructur ansport out. layout s, Fact as and s	e, lighting, Veration. Plant lay ory Act, Minir social responsib	mum wage bilities.
Outcome 5  Reference & T  Ormerod  Sangraml  Vasanth I	To learn about ess and remedies, xemptions & deduc Studied about of Question: Expla Cext Books A Textile Project M KeshariMohanti Fu	learn the overall planning about fluencing plant location, building, sabour, material management and trace considered while planning the laye the textile industry planning the t, About, Explain.  UNIT - V  act and social responsibilities.  tax planning, VAT, Patent Rules ctions. Environmental consideration different act and responsibilities. in, Why, What, Describe  Management, the Textile Institute, 1 and amentals & Entrepreneurship: 20 of entrepreneurial development &	tructur ansport out. layout s, Fact as and s	e, lighting, Veration. Plant lay ory Act, Minir social responsib	mum wage bilities.

Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	https://www.scribd.com/books/Business/Business-Development
2.	https://www.pdfdrive.com/business-development-books.html
3.	https://thebdschool.com/business-development-books/
4.	https://www.perlego.com/book/1622301/business-development-a-guide-to-small-business-strategy-pdf

					MESTER – ctive II – DS						
	ourse Code 81663A	BSCFAM	A. Te	chnical Te	extiles &Nor	1-Woven	Т	Cred	lits:4	Hours	s:6
				UNI	T - I						
	bjective I	To learn abou									
Te	echnical Tex	ktiles – Introduct	tion, defi	nition, app	lication, imp	ortance a	nd e	nd use	S.		
0	utcome 1	Students show Questions: W		out, Explai	in, Analyse	uses.				K	1
		I		UNIT							
O	bjective 2	To teach abou									
		tiles – Introducti		eral propert	ties and end	uses. Indu	ıstri	al texti	les Intr	oduction	n,
Gei	neral propert	ries and end uses									
O	utcome 2	To impart kno Questions:W								K	2
				UNIT	' – III						
O	bjective 3	Toteach the m	nedical te	extiles and	uses.						
		es – Introduction		eral propert	ties and end	d uses. H	ome	e textil	es– In	troductio	on,
O	utcome 3	Understandin Questions:Wl	_		Analyse.					K	3
				UNIT	- IV					•	
	bjective 4	To learn the n									
		efinition – classito preparation.	fication -	- fibres used	d - web prep	aration - p	oara]	llel laic	l - cros	s laid an	ıd
Ou	tcome 4	To understan Questions: WI		-		tion.				K	ζ4
				UNIT	Γ - V					•	
O	bjective 5	To learn abou	it types o	of bonding	in non-wov	en.					
lace	Bonding techniques	g – mechanical –	– thermal	l - chemical	/ adhesive.	Productio	n of	melt b	olown a	nd spun	
0	utcome 5	Studied abou Question: Ex			_					K5	5
Ref	ference & T	Text Books									
1.		textiles-Anand a	nd A.R.H	Horracks, T	extile institu	ite.					
2.	Non-w	vovens - Arul Da	ahiya, Mo	G Kamath,	Raghavendr	a R Hedge	e an	d Mon	ika Kaı	nnadngul	li.
	1		1.55		Iorrocks and	~ ~ .		1.7			

Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1.	https://ittaindia.org/abouttechnicaltextile
2.	https://www.technicaltextile.net/articles/technical-textiles-and-their-applications-3922
3.	https://www.textiletoday.com.bd/types-non-woven-fabrics-manufacturing-processes-applications
4.	https://recovo.co/blog/what-is-non-woven-fabric/

		SEMESTER – VI Elective II – DSE 2			
Course Code 81663B	BSCFAM	B. Home Textiles	Т	Credits:4	Hours:6
		UNIT - I	<b>'</b>		I
Objective I	To learn about	recent trends in home furnishing.	•		
types of furnish		extiles— Different types of furnishing Voven and Non-woven, Factors affecting			
Outcome 1		ld know the uses of home furnishi hat, About, Explain, Analyse	ng.		K1
		UNIT – II			
Objective 2	To teach about	use and care of wall covering.			
Soft floor cover	rings – Rugs and eneral properties	gs: Floor coverings – Hard floor coll carpets, Use and care. Wall covering and end uses. Industrial textiles Into	ng – Uso roduction	e and care Ge	eo textiles –
		wledge abou floor and wall coverii	ngs.		
Outcome 2		hat, About, List out, Explain.			K2
Outcome 2		hat, About, List out, Explain.  UNIT – III			K2
Objective 3 Doors and Win Curtains and D	Prepare patter dow treatments raperies – Choice	UNIT – III  In for the following.  Definition, Different types of door ce of fabrics, calculating the amount	unt of m	naterial neede	application
Objective 3 Doors and Win Curtains and D making curtains	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand	UNIT – III  In for the following.  Definition, Different types of door ce of fabrics, calculating the amound ods of finishing draperies at the topabout the theme based garments	unt of m	naterial neede	application
Objective 3 Doors and Win Curtains and D making curtains tape rings and p	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand	UNIT – III  In for the following.  Definition, Different types of door ce of fabrics, calculating the amound ods of finishing draperies at the top- about the theme based garments create, To design, To Apply	unt of m	naterial neede	application ad, hints on hooks, and
Objective 3 Doors and Win Curtains and D making curtains tape rings and p	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand	UNIT – III  In for the following.  Definition, Different types of door on the design of the second of fabrics, calculating the amount of the second of finishing draperies at the topabout the theme based garments create, To design, To Apply  UNIT – IV	unt of m	naterial neede	application ad, hints on hooks, and
Objective 3 Doors and Win Curtains and D making curtains tape rings and p  Outcome 3  Objective 4  Soft furnishing wall hangers, o Definition, Diffe	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand Questions: To on Design theme be set for living room cushion, cushion erent types of bed, pillows and pillo	UNIT – III  In for the following.  Definition, Different types of door ce of fabrics, calculating the amount ods of finishing draperies at the top-  about the theme based garments create, To design, To Apply  UNIT – IV  based garments  ms: Living Room Furnishing: Living covers, upholsteries, Bolster and dlinens, sheets, blanket covers, comow covers, use and care.	unt of m  Use of  Use of	furnishing – covers. Beers, bed spread	application ed, hints on hooks, and k3
Objective 3 Doors and Win Curtains and D making curtains tape rings and p Outcome 3  Objective 4  Soft furnishing wall hangers, of Definition, Difference and pads	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand Questions: To example to the content types of beed, pillows and	UNIT – III  In for the following.  Definition, Different types of door ce of fabrics, calculating the amount ods of finishing draperies at the top-  about the theme based garments create, To design, To Apply  UNIT – IV  Dased garments  ms: Living Room Furnishing: Living covers, upholsteries, Bolster and delinens, sheets, blanket covers, com	unt of m  Use of  Use of	furnishing – covers. Beers, bed spread	application ed, hints on hooks, and k3
Objective 3 Doors and Win Curtains and D making curtains tape rings and p Outcome 3  Objective 4  Soft furnishing wall hangers, of Definition, Difference and pads	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand Questions: To example to the content types of beed, pillows and	UNIT – III  In for the following.  Definition, Different types of door the of fabrics, calculating the amount of the suitable material used for live.  UNIT – IV  Dased garments  ms: Living Room Furnishing: Living covers, upholsteries, Bolster and definens, sheets, blanket covers, compow covers, use and care.	unt of m  Use of  Use of	furnishing – covers. Beers, bed spread	application ed, hints on hooks, and k3  K3  Sofa covers d Linens – ds, mattress
Objective 3 Doors and Win Curtains and D making curtains tape rings and p Outcome 3  Objective 4  Soft furnishing wall hangers, of covers and pads Outcome 4  Objective 5	Prepare patter dow treatments: raperies – Choice hang well, metholins.  To understand Questions: To experience to the content types of beed pillows and pillows an	UNIT – III  In for the following.  Definition, Different types of door ce of fabrics, calculating the amount of the suitable material used for live at, About, Explain.  UNIT – V  Soft furnishing for kitchen and diese of functions of the suitable material used for live at, About, Explain.	ng room Bolster	furnishing – covers. Beers, bed sprea	application ed, hints on hooks, and k3  K3  Sofa covers d Linens – ds, mattress  K4
Objective 3 Doors and Win Curtains and D making curtains tape rings and pr Outcome 3  Objective 4  Soft furnishing wall hangers, of Definition, Diffectovers and pads Outcome 4  Objective 5  Soft fur kitchen linens Linens – Defini	Prepare patter dow treatments: raperies — Choice hang well, method ins.  To understand Questions: To expected the second for living room cushion, cushion erent types of bed pillows and pillows and pillows and pillows: What  To learn about raishing for kitce— kitchen towel, tion — Types of Kender cover, their	UNIT – III  In for the following.  Definition, Different types of door  to of fabrics, calculating the amount of the finishing draperies at the top-  about the theme based garments  create, To design, To Apply  UNIT – IV  Dased garments  ms: Living Room Furnishing: Living covers, upholsteries, Bolster and dilinens, sheets, blanket covers, commow covers, use and care.  d the suitable material used for living at, About, Explain.  UNIT - V  Soft furnishing for kitchen and dilent and dining — Soft furnishings aprons, dish cloth, Kitchen and Tokitchen linens, Dish cloth, Hand tow	unt of m  Use of  Use of  Bolster  Grant cover  Grant cov	furnishing – covers. Beers, bed sprea	application and hints on hooks, and k3  K3  Sofa covers d Linens – ds, mattress  K4

Reference & Text Books					
1.	Home Comforts-The Arts and Science of Keeping Home, Cheryl Mendelson, Scriber, New York, 2005				
2.	Design and make curtains, Heather Luke, New Holland publishers, London,1999.				
3.	Cushions and Pillows- Professional Skills – Made Easy, Hamlyn Octopus, Octopus Publishing Group, New York, 2001				

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1.	https://www.homestratosphere.com/types-curtains/			
2.	https://www.technicaltextile.net/articles/technical-textiles-and-their-applications-3922			
3.	https://textilestudycenter.com/textile-books-free-donwload/			
4.	https://www.researchgate.net/publication/326508042_Home_Textiles.			

		SEMESTER – VI			
Course Code 81664	BSC FAM CC	Fashion Portfolio	P	Credits:3	Hours:4
		UNIT - I		-1	
<b>Objective I</b>	To plan a theme	e for design output			
Theme selection					
		Theme board, Customer Profile (To be	pres	ented separate	ly or in a
Outcome 1 Theme and design selected Questions: To create, To design, To Apply					K1
	Questions. 10	UNIT – II			
Objective 2	To create a stor				
		l, color board (To be presented separat	tely o	r in a combine	d
Outcome 2		basic theme boards create, To design, To Apply			K2
		UNIT – III			
Objective 3	To draft a patte	rn and alter with design			
Create a Swatch combined form		es board, Pattern Board (To be presen	ited so	eparately or in	a
Outcome 3	Drafted a pattern for theme garment Questions: To draft, To design, To Apply, To create				К3
		UNIT – IV			
Objective 4	To develop a de	sign and construct a garment			
Create a design	development char	rt (To be presented separately or in a c	ombi	ned form)	
Outcome 4	Stitched the garment with design Questions: To draft, To design, To Apply, To stitch				K4
		UNIT - V			
Objective 5	To create a fina	l presentation			
Create a Final I	Presentation (Photo	ograph of the Garment).			
Outcome 5		Boards are aligned and presented Questions: How, To create, To design			K5
Reference & 7		V			
1. "Fash	Fashion Portfolio: Design and Presentation", Anna Kiper, Batsford Publication 2016				
2. <b>"Port</b>	"Portfolio Presentation for Fashion Designers", Linda Tain, Fairchild Publication 2018				
3. "Designation of the state of	"Design Your Fashion Portfolio", Faerm, Steven, A & Design Your Fashion Portfolio (Control of the Portfolio)				

Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1.	https://www.apparelsearch.com/fashion/designer/name/a/anna_sui/spring_fashions_anna_s ui_f as hion_designer_guide.htm				
2.	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827				
3.	https://fashionandillustration.com/en/how-to-make-a-fashion-collection/				

81665 - INDUSTRIAL AND PROJECT VIVA Credits: 8 Hours: 12							